

Cocke County High School CTE Center

Medical Therapeutics

2022-2023 Syllabus

Part 1: Course Information

Instructor Information

Instructor: Mark Grigsby, RN, BSN, MEd

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Remind: Medical Therapeutics Class 2019, 2020

Course Description

This course satisfies one of three credits required for an elective focus when taken in conjunction with other Health Science courses. Medical Therapeutics is an applied course designed to prepare students to pursue careers in therapeutic and nursing services. Upon completion of this course, a proficient student will be able to identify careers in therapeutics services; assess, monitor, evaluate, and report patient/client health status; and identify the purpose and components of treatments.

Prerequisite

Health Science Education (C14H14)

General Education/High School Pathway Area

- This is the second or third course in the Nursing Services and Therapeutic Services programs of study.

Textbook & Course Materials

Required Text

Nursing Assistant: A Nursing Process Approach Eleventh Edition, 2014.

Course Requirements

Notebook or divided section of notebook for note taking.

Course Structure

This course will be taught using lecture, skills instruction with return demonstration and labs, as well as group projects.

Part 2: Student Learning Outcomes

The student learning outcomes for the course can be found in the Tennessee State Standards Course Pacing Guides and other resources pertaining to this course. These can be found on Tennessee.gov website under academic standards.

Upon completion of this course, proficient students will be able to master 75% of the material covered in the areas of:

- 1) Therapeutic Careers
- 2) Health Care Communication
- 3) Facility Guidelines for Practice
- 4) Patient Assessment and Treatment
- 5) Fundamentals of Patient Care
- 6) Fundamentals of Wellness and Disease Prevention

You will meet the objectives listed above through a combination of the following activities in this course:

1. Instruction
2. Hands-on skill activities
3. Labs
4. Clinical practice skills
5. Testing

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Part 3: Topic Outline/Schedule

Semester 1

Week	Topic	Readings/ Resources	Activities	Due Date
1	Safety	Powerpoint, Lecture	Powerpoint, Lecture	
2	Unit 1 Community Healthcare	Powerpoint, Lecture	Powerpoint, Lecture	
3	Unit 2 On The Job:Being a Nursing Assistant	Powerpoint, Lecture, group activity	Powerpoint, Lecture	
4	Unit 3 Consumer Rights and Responsibilites	Powerpoint, Lecture	Powerpoint, Lecture	
5	Unit 4 Ethical and Legal Issues	Powerpoint, Lecture, activities	Powerpoint, Lecture	
6	Unit 5 Medical Terminology	Powerpoint, Lecture	Powerpoint, Lecture	
7	Unit 6 Classification of Disease	Powerpoint, Lecture	Powerpoint, Lecture, Interview	
8	Unit 7 Communication Skills	Powerpoint, Lecture, Role Play	Powerpoint, Lecture	
9	Unit 8 Observation, Reporting, Documentation	Powerpoint, Lecture	Powerpoint, Lecture	
10	Unit 9 Meeting Basic Human Needs	Powerpoint, Lecture, Book Activity	Powerpoint, Lecture, Book Activity	

Week	Topic	Readings/ Resources	Activities	Due Date
11	Unit 11 Developing Cultural Sensitivity	Powerpoint, Lecture	Powerpoint, Lecture, Culture Project	
12	Unit 12 Infection	Powerpoint, Lecture	Powerpoint, Lecture	
13	Unit 13 Infection Control	Powerpoint, Lecture	Powerpoint, Lecture, Lab	
14	Unit 18 Body Temperature	Powerpoint, Lecture	Powerpoint, Lecture, Lab	
15	Unit 19 Pulse and Respiration	Powerpoint, Lecture	Powerpoint, Lecture, Lab	
16	Unit 21, Measuring Height and Weight	Powerpoint, Lecture	Powerpoint, Lecture, lab	
17	Unit 20 Blood Pressure	Powerpoint, Lecture	Powerpoint, Lecture, lab	
18	Review/Exam	Powerpoint, Lecture	Powerpoint, Lecture	

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Part 4: Grading Policy

Graded Course Activities

Assignments for details about each assignment listed below.

1st 9 Weeks	
Points	Description
*#100%	Class work, Skills Grade, Groups, Absenteeism, Will determine student grade.
*#100%	Class work, Skills Grade, Groups, Absenteeism, Will determine student grade.
2nd 9 Weeks	
Points	Description
*#100%	Class work, Skills Grade, Groups, Absenteeism, Will determine student grade.
*#100%	Class work, Skills Grade, Groups, Absenteeism, Will determine student grade.
3rd 9 Weeks	

1st 9 Weeks	
Points	Description
Points	Description
*#100%	Class work, Skills Grade, Groups, Absenteeism, Will determine student grade.
*#100%	Class work, Skills Grade, Groups, Absenteeism, Will determine student grade.
4th 9 Weeks	
Points	Description
*#100%	Class work, Skills Grade, Groups, Absenteeism, Will determine student grade.
*#100%	Class work, Skills Grade, Groups, Absenteeism, Will determine student grade.

Late Work Policy

Be sure to pay close attention to deadlines—there will be no make up assignments or quizzes, or late work accepted without a serious and compelling reason and instructor approval.

Viewing Grades in ASPEN (optional)

Points you receive for graded activities will be posted to the ASPEN Grade Book. Click on the My Grades link on the left navigation to view your points.

Letter Grade Assignment

Final grades assigned for this course will be based on the percentage of total points earned and are assigned as follows:

All Class work, Lab, Skills, Group Work and Tests will count as 100%.

Grading Scale

Letter Grade	Percentage	Performance
A	93-100	Excellent Work
B	85-92	Good Work
C	75-84	Average Work
D	70-74	Below Average Work
F	0-69	Failing Work

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Part 5: Course Policies

Attend Class

Students are expected to attend all class sessions as listed on the course calendar.

Participate

I will monitor all group and team assignments to make sure that everyone is participating. If not, your grade will be adjusted accordingly.

Build Rapport

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that they can help you find a solution.

Complete Assignments

Assignments must be submitted by the given deadline or special permission must be requested from instructor *before the due date*. Extensions will not be given beyond the next assignment except under extreme circumstances.

All discussion assignments must be completed by the assignment due date and time. Late or missing discussion assignments will affect the student's grade.

Incomplete Policy

Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned upon approval by the principal and timeframe will be determined.

Academic Dishonesty Policy

1. Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skill that he/she does not possess.

2. Course instructors have the initial responsibility for detecting and dealing with academic dishonesty. Instructors who believe that an act of academic dishonesty has occurred are obligated to discuss the matter with the student(s) involved. Instructors should possess reasonable evidence of academic dishonesty. However, if circumstances prevent consultation with student(s), instructors may take whatever action (subject to student appeal) they deem appropriate.

3. Instructors who are convinced by the evidence that a student is guilty of academic dishonesty shall assign an appropriate academic penalty. If the instructors believe that the academic dishonesty reflects on the student's academic performance or the academic integrity in a course, the student's grade should be adversely affected.

Student Testing Code of Ethics and Security

It is important for you as a student to know that the following guidelines are to be strictly followed. This year the TNReady EOC test will count at least 15% of your final semester grade. Your work on this test is very important and it deserves your best effort.

I understand that during testing on the days of the assessment, I am responsible for:

- Not having any electronic devices on me or in my purse/backpack/pockets
 - Including but not limited to cell phones, smart phones, smart watches, etc. **during testing or during breaks.**
 - Best practice is for students to leave devices at home or in their lockers on the day of testing.
 - If I am caught with a device during testing or during breaks, my test may be nullified, resulting in a zero as at least 15% of my semester grade, and any school level disciplinary action as deemed appropriate by the administration.
- Trying my best on the test
 - If I do not attempt to test (I give **no answers or randomly answer** questions) my test score may be nullified, resulting in a zero as at least 15% of my semester grade, and any school level disciplinary action as deemed appropriate by the administration.
 - The testing administrators and proctors in the testing environment will determine if no answers or random answering is taking place.
 - I will focus and put forth effort on the test .
- Being honest and not cheating
 - If I am caught cheating (taking pictures of the test, writing down and passing answers, talking to other students, looking

on other computers, using software outside the testing platform), my test may be nullified, resulting in a zero as at least 15% of my semester grade, and any school level disciplinary action as deemed appropriate by the administration.

Important Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office.

Course policies are subject to change. It is the student's responsibility to check for corrections or updates to the syllabus. Any changes will be posted in the classroom.