

# Emergency Medicinal Services 2019-2020

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## Part 1: Course Information

### Instructor Information

**Instructor:** Karen Woods

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Health Science Education is an introductory course designed to prepare students to pursue careers in the fields of public health, therapeutics, health informatics, diagnostics, and support services. Upon completion of this course, a proficient student will be able to identify careers in these fields, compare and contrast the features of healthcare systems, explain the legal and ethical ramifications of the healthcare setting, and begin to perform foundational healthcare skills. This course will serve as a strong foundation for all of the Health Science programs of study

### Prerequisite

- This is the Fourth course in the emergency services program of study.

### Textbook & Course Materials

#### Required Text

#### Recommended Texts & Other Readings or Resources

- Fundamentals of Basic Emergency Care Third Edition  
By: Richard Beebe ISBN-13: 978-1-4354-4217-7

### Course Requirements

- Internet connection (DSL, LAN, or cable connection desirable)
- Access to /Web site/Other
- *Pencil, Paper, Notebook*

### Course Structure

The class will be delivered by lecture, discussion, activity, lab-based, test,

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groups, and classwork.

## Part 2: Student Learning Outcomes

\*Expected student learning outcome for this course. The student learning outcomes for each course can be found in the Tennessee State Standards, course pacing guide, and other resources pertaining to your course. These can be found on the [TN.Gov](http://TN.Gov). under Academic Standards.

- The student will identify careers in Emergency Preparedness
- The student will perform First Responder skills
- The student will recognize diseases and injuries related to Emergency Preparedness

You will meet the objectives listed above through a combination of the following activities in this course:

Most objectives will be met through 1) Classwork, 2) Test, 3) Groups. Students will be provided dates to complete assignments. If students is absent and it is excused the student will be allowed 2 days to make up any missed work.

### ***Semester 1***

<b>Week</b>	<b>Topic</b>	<b>Readings/ Resources</b>	<b>Activities</b>	<b>Due Date</b>
<b>1</b>	Safety/Class	Powerpoint	Class Rules, Test	08/09/2019
<b>2</b>	History of Ems	Lecture	History Time- line	08/14/2019
<b>3</b>	Careers in Ems	Lecture	Research/ Poster Contest	08/19/2019
<b>4</b>	Legal/Ethical	Lecture	DVD/Skills/ Lab,Test	08/26/2019
<b>5</b>	Infection Con- trol	Lecture	Skills/Lab,Test	09/09/2019
<b>6</b>	Assesment	Lecture	Skills/Lab	

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<b>7</b>	Assesment	Lecture	Skills/Lab,Test	09/23/2019
<b>8</b>	Lift/Move Pa-tient	Lecture	Aerobics/Skills	09/30/2019
<b>9</b>	Anatomy	Lecture	Color sheets/ Skills/Lab,Test	
<b>10</b>	Anatomy	Lecture	Color sheets/ Skills/Lab,Test	10/14/2019
<b>11</b>	Emergency Care	Lecture	Lab/Skills/CPR	
<b>12</b>	Emergency Care	Lecture	Lab/Skills/ CPR,Test	10/21/2019
<b>13</b>	Trama Care	Lecture	DVD/Skills/ Lab,Test	
<b>14</b>	Trama Care	Lecture	DVD/Skills/ Lab,Test	11/08/2019
<b>15</b>	Ems Opera-tions	Lecture	Speaker/ Skills/Lab	
<b>16</b>	Ems Opera-tions	Lecture	Speaker/ Skills/Lab	12/02/2019
<b>17</b>	Vital Signs	Lecture	Skills/Lab/ DVD	12/09/2019
<b>18</b>	Sem. Exam	Lecture	Notes/Test	12/16/2019

***Semester 2***

<b>Week</b>	<b>Topic</b>	<b>Readings/ Resources</b>	<b>Activities</b>	<b>Due Date</b>
<b>1</b>	Safety/Class	Powerpoint	Class Rules, Test	01/06/2020
<b>2</b>	History of EMS	Lecture	History Time-line	01/13/2020
<b>3</b>	Careers in EMS	Lecture	Research/ Poster Contest	01/21/2020

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4	Legal/Ethical	Lecture	DVD/Skills/ Lab,Test	0/28/2020
5	Infection Control	Lecture	Skills/Lab,Test	02/03/2020
6	Assessment	Lecture	Skills/Lab	
7	Assessment	Lecture	Skills/Lab,Test	02/18/2020
8	Lift/Move patient	Lecture	Aerobics, Skills, Test	02/24/2020
9	Anatomy	Lecture	Color Sheets/ Skills/Lab, Test	03/09/2020
10	Anatomy	Lecture	Color Sheets/ Skills/Lab, Test	03/16/2020
11	Emergency Care	Lecture	Labs/Skills/ Lab	
12	Emergency Care	Lecture	Labs/Skills/ Lab,Test	04/13/2020
13	Trama Care	Lecture	DVD/Skills/ Lab	
14	Trama Care	Lecture	DVD/Skills/ Lab,Test	04/27/2020
15	EMS Operations	Lecture	Speaker/ Skills/Lab	
16	EMS Operations	Lecture	Speaker/ Skills/Lab,Test	05/04/2020
17	Vital Signs	Lecture	Speaker/ Skills/Lab,Test	05/11/2020
18	Sem. Exam	Lecture	Notes/Test	05/18/2020

**\*Calendar/schedule: This class schedule maybe subject to change if school is cancelled due to snow or any unforeseen circumstances which may arise during school year. If any questions pertaining to**

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**the schedule you may reach the instructor with the email above for further questions.**

**This class has a semester exam.**

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## Part 4: Grading Policy

### Graded Course Activities

**Assignments** for details about each assignment listed below.

<b>1<sup>st</sup> 9 Weeks</b>	
<b>Points</b>	<b>Description</b>
*# 100%	* Classwork, Test, Groups, Absenteeism, Projects will determine students grade.
<b>2<sup>nd</sup> 9 Weeks</b>	
<b>Points</b>	<b>Description</b>
*# 100%	* Classwork, Test, Groups, Absenteeism, Projects will determine students grade.
<b>3<sup>rd</sup> 9 Weeks</b>	
<b>Points</b>	<b>Description</b>
*# 100%	* Classwork, Test, Groups, Absenteeism, Projects will determine students grade.
<b>4<sup>th</sup> 9 Weeks</b>	
<b>Points</b>	<b>Description</b>
*# 100%	* Classwork, Test, Groups, Absenteeism, Projects will determine students grade.

### Late Work Policy

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**Emergency Preparedness**

Be sure to pay close attention to deadlines—there will be no make up assignments or quizzes, or late work accepted without a serious and compelling reason and instructor approval.

**Viewing Grades in ASPEN (optional)**

Points you receive for graded activities will be posted to the ASPEN Grade Book. Click on the My Grades link on the left navigation to view your points.

Your instructor will update the online grades each time a grading session has been complete—typically X days following the completion of an activity. You will see a visual indication of new grades posted on your ASPEN home page under the link to this course.

**Letter Grade Assignment**

Final grades assigned for this course will be based on the percentage of total points earned and are assigned as follows:

Classwork, Groups Activities, Test grades will be based on 100% of total points earned.



**This can be modified, but must match the district scale.**

<b>Letter Grade</b>	<b>Percentage</b>	<b>Performance</b>
A	93-100%	Excellent Work
A-	90-92%	Nearly Excellent Work
B+	87-89%	Very Good Work
B	83-86%	Good Work
B-	80-82%	Mostly Good Work
C+	77-79%	Above Average Work
C	73-76%	Average Work
C-	70-72%	Mostly Average Work
D+	67-69%	Below Average Work
D	60-66%	Poor Work
F	0-59%	Failing Work

**Important note:** For more information about grading at Channel Islands, visit the academic policies and grading section of the university catalog.

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#### **Part 5: Course Policies**

##### **Attend Class**

Students are expected to attend all class sessions as listed on the course calendar.

If a student has chronic absenteeism it may affect their grades. If a student has an excused absence he/she will be allowed to make up their work.

##### **Participate**

\* Students score for participation will be monitored by the work they turn in, grades will be posted to the ASPEN account for all assignments graded.

##### **Build Rapport**

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that they can help you find a solution.

##### **Complete Assignments**

Assignments must be submitted by the given deadline or special permission must be requested from instructor *before the due date*. Extensions will not be given beyond the next assignment except under extreme circumstances.

Late or missing discussion assignments will effect the student's grade.

##### **Incomplete Policy**

Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned upon approval by the principal and timeframe will be determined. Academic Dishonesty Policy

**Academic Dishonesty Policy**

1. Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skill that he/she does not possess.
2. Course instructors have the initial responsibility for detecting and dealing with academic dishonesty. Instructors who believe that an act of academic dishonesty has occurred are obligated to discuss the matter with the student(s) involved. Instructors should possess reasonable evidence of academic dishonesty. However, if circumstances prevent consultation with student(s), instructors may take whatever action (subject to student appeal) they deem appropriate.
3. If an instructor finds the student to be guilty of academic dishonesty the student will be given a 0-F for the grade of assignment.

## Student Testing Code of Ethics and Security

It is important for you as a student to know that the following guidelines are to be strictly followed. This year the TNReady EOC test will count at least 15% of your final semester grade. Your work on this test is very important and it deserves your best effort.

I understand that during testing on the days of the assessment, I am responsible for:

- Not having any electronic devices on me or in my purse/backpack/pockets
  - Including but not limited to cell phones, smart phones, smart watches, etc. **during testing or during breaks.**
  - Best practice is for students to leave devices at home or in their lockers on the day of testing.
  - If I am caught with a device during testing or during breaks, my test may be nullified, resulting in a zero as at least 15% of my semester grade, and any school level disciplinary action as deemed appropriate by the administration.
- Trying my best on the test
  - If I do not attempt to test (I give **no answers or randomly answer** questions) my test score may be nullified, resulting in a zero as at least 15% of my semester grade, and any school level disciplinary action as deemed appropriate by the administration.
  - The testing administrators and proctors in the testing environment will determine if no answers or random answering is taking place.
  - I will focus and put forth effort on the test .
- Being honest and not cheating
  - If I am caught cheating (taking pictures of the test, writing down and passing answers, talking to other students, looking on other computers, using software outside the testing platform), my test may be nullified, resulting in a zero as at least 15% of my semester grade, and any school level disciplinary action as deemed appropriate by the administration.

**Important Note:** Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office of student affairs.

**Course policies are subject to change.** It is the student's responsibility to check for corrections or updates to the syllabus. Any changes will be posted in the classroom.