

English II/Honors English 2 2025-2026 Syllabus

General Course Information

Instructor: Robin E. Moore

- **Teacher Qualifications:** BA in Education from Tusculum University, MA in Curriculum and Instruction from Tusculum University, MA in Reading (Reading Specialist) from Austin Peay State University
- **Courses taught:** English 2 and Honors English 2

School Telephone: 423-623-8718

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Communication: Students and parents/guardians may communicate with me through the school telephone, my email or ParentSquare.

Course Description: The purpose of this course is to provide an integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

This course combines traditional instruction with online resources. Instruction will cover the Tennessee State Standards for ELA through a blend of novel studies, skills focus, formal class discussions, papers and projects.

Prerequisite: Students must have passed English I to take this class.

General Education/High School Pathway Area: This is one of the four required English courses for graduation.

Textbook & Course Materials/Required Text: McGraw Hill Online StudySync textbook (Provided); school-issued or personal Chromebook

Recommended Texts & Other Readings or Resources

Major Unit Texts: These texts are found in the state and district approved StudySync text, or will be provided for use by the school and may be part of the covered material:

Novel: *Night* by Elie Wiesel

Novel: *Fahrenheit 451* by Ray Bradbury

Play: *Julius Caesar* by William Shakespeare

Speeches:

- Excerpt from Douglas MacArthur's "Farewell Address to West Point"
- Abraham Lincoln's "Gettysburg Address"
- Patrick Henry's "Speech to the Second Virginia Convention"
- Dr. Martin Luther King Jr.'s "Letter From Birmingham Jail"

- *Honors only:* Excerpt from Malcolm X's "The Ballot or The Bullet"
- Elie Wiesel's "Perils of Indifference"

Supply List: Students will need to provide a composition book or spiral bound notebook, and pens or pencils.

A school-assigned device (Chromebook) or personal laptop is required to access the online text. Phones will not be allowed to use in place of the school-assigned device.

Student Learning Outcomes and Course Requirements

Student mastery of the grade 10 Tennessee State ELA Standards Tennessee State Standards for ELA through district adopted curriculum.

Student mastery of content will result in promotion to English 3 and will be met through:

- Attending all class meetings
- Participating in all activities and discussions
- Applying effort toward understanding and practice of content material
- Completing all assignments and submitting them on time
- Maintaining a passing grade average

Course Requirements

- Student participation
- Skills practice
- Time management
- Self-discipline

Course Structure: Attendance and effort directly impact your opportunity for success. Most of my instruction is delivered in person. It is nearly impossible to recoup the learning missed when you are absent. This course will be delivered through a mixture of direct instruction, class discussion, technology, and group work.

Grading Policy

Graded course activities are weighted as follows:

- Daily Work-50%
- Tests, Quizzes and Projects-50%

Late Work Policy:

Be sure to pay close attention to deadlines: they will be posted on Classrooms, ParentSquare, or the daily agenda. I will also issue verbal reminders.

MISSING WORK WILL BE ENTERED INTO ASPEN AS A GRADE OF ZERO UNTIL SUBMITTED, and students are expected to make up missing work within the time allotted per district policy for excused absences (5 days).

No make-up assignments, tests, or late work will be accepted unless a serious and compelling reason and prior instructor approval and point deductions may be applied to assignments turned in after the due date.

Viewing Grades in ASPEN: Scores you receive for graded activities will be posted to the ASPEN online GradeBook. Click on the My Grades link on the left navigation to view your scores.

Your grades help you monitor your class performance; consequently, I will do my best to ensure grades are posted within 5 days of assignment completion. Essays may take a bit more time to grade.

It is your responsibility to keep track of your grades. Respectfully bring any issues (or errors) to my attention and we can work together to resolve those.

Homework Policy: Homework may be assigned and is not optional, unless I specifically say otherwise.

Progress Reports/Extra Credit: Students will receive two “official” progress reports per semester, one per each nine weeks grading period.

I will offer students the opportunity to return those progress reports signed by a parent or guardian for extra credit **as long as they have no outstanding assignments within the current grading period.**

Rules and Expectations

- **Follow all school and district rules and expectations as outlined in the student handbook. Quickly following directions during safety drills is especially important and non-compliance will result in disciplinary action.**
- **Be prepared for class.** Students are responsible for coming to class with their school-issued chromebook or personal laptop to access the online textbook and other resources. **Additionally, being prepared for class means that you are ready to participate in class.**
- **Cell phones will be up and off/silenced.** Students who violate this rule will have their phones confiscated per CCHS cell phone policy.
- **Own your behavior.** Avoiding the blame game is part of developing maturity.
- **Demonstrate respect.** Students will be expected to show respect to others and themselves. This includes, but is not limited to, withholding negative and hurtful comments, belittling others' beliefs, and distracting others during work.
- **Be Punctual.** If you come in after the bell rings you will be considered tardy.

- **Food and drinks are allowed in class.** Students are responsible for cleaning up after themselves. If snacks or drinks become distracting (or if I have to clean up after you) they may no longer be allowed. This is solely at the discretion of the teacher.
- **Bathroom Policy.** Students are expected to use the restroom between classes and we may take one group bathroom trip per class to ensure that everyone has a chance to use the restroom. Except in cases of emergency, individuals will not be allowed to leave class to use the restroom.

Academic Dishonesty Policy

- Academic dishonesty includes such things as cheating, AI generated work, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skill that he/she does not possess.
- Course instructors have the initial responsibility for detecting and dealing with academic dishonesty. Instructors who believe that an act of academic dishonesty has occurred are obligated to discuss the matter with the student(s) involved. Instructors should possess reasonable evidence of academic dishonesty. However, if circumstances prevent consultation with student(s), instructors may take whatever action (subject to student appeal) they deem appropriate.
- Instructors who are convinced by the evidence that a student is guilty of academic dishonesty shall assign an appropriate academic penalty. If the instructors believe that the academic dishonesty reflects on the student's academic performance or the academic integrity in a course, the student's grade should be adversely affected. Suggested guidelines for appropriate actions are: an oral reprimand in cases where there is reasonable doubt that the student knew his/her action constituted academic dishonesty; a failing grade on the particular paper, project or examination where the act of dishonesty was unpremeditated, or where there were significant mitigating circumstances; a failing grade in the course where the dishonesty was premeditated or planned. Documentation of academic dishonesty shall include a description of the alleged incident of academic dishonesty, any relevant documentation, and any recommendations for action that he/she deems appropriate.

Important Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the school administration.

Course policies are subject to change. It is the student's responsibility to check for corrections or updates to the syllabus. Any changes will be posted in the classroom.

Please sign and return

Parent/Guardian and Student Signature

I have read and understood the class guidelines, expectations and policies as outlined in this syllabus:

Student signature: _____

Print
name: _____ Date: _____

Parent/guardian
signature: _____

Print
name: _____ Date: _____