

# English II

Ms. Christy Jones

Cocke County High School 2025-2026

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Plan Period: 2nd Block

Dear Parents and Students:

I am excited to be teaching English 10 this semester, and I look forward to working with each of you!

Tenth grade English is designed to ensure a strong foundation in the analysis and study of world literature and the crafting of student-written essays.

## Course Purpose and Content

Students will read and analyze a variety of prose fiction and nonfiction pieces in order to identify and appreciate theme, analyze the effective use of imaginative comparisons through figurative language, and recognize the complex development of characters and ideas. Instruction in writing and structured vocabulary studies will also be part of this course, with exploration of literary pieces serving as the launching pad for assignments.

## Textbooks

*McGraw Hill StudySync Grade 10*

Many short stories, memoirs, essays, articles, and speeches will be taken from the *McGraw Hill StudySync* text. We will read *Night* and *Julius Caesar* this year along with several speeches and historical documents, and many assignments from those units will be accessed through the textbook. Textbooks are online, and novels will be viewable through links on Google Classroom if students do not receive copies. Please review this syllabus with a parent / guardian and then return the Agreement sheet. **Returning your signed syllabus will count as your first daily grade.**

## Novels

*Fahrenheit 451* – Ray Bradbury (possibly)

## Drama

*Julius Caesar* - Shakespeare

## Memoir

*Night* – Elie Wiesel

## Supplies

Students need the following supplies for class:

School - issued chromebook

Pencils

Highlighters

Notebook (any type with pockets is acceptable)

loose-leaf notebook paper

## Grades

Assignment grades will be broken down in this manner:

Homework / Daily Work: 10-100 points, depending on difficulty level

Quizzes: 50-100 points

Tests/Essays/Projects: 100 points

Final cumulative grades will be broken down in this manner:

Tests / Essays / Projects – 35%

Quizzes – 25%

Daily Work / Homework – 30%

Participation – 10%

Term 1 = 50% (1st 9 weeks)

Term 2 = 35% (2nd 9 weeks)

EOC Exam – 15% of 2nd 9 weeks grade

## Classroom Policies

Some basic policies must be followed in order for the class to run effectively and for learning to occur

- Obey all school rules
- Be prepared and on time for class.
- Respect the rights of others.
- Work cooperatively with teachers, administrators, and fellow students.
- Obtain and complete all work.
- Take care of all school property.

### **Consequences:**

First time: *Verbal warning*

Second time: *Parent/Guardian called / Student contract*

Third time: *Detention (with student contract)*

Fourth time: *Referral written and student sent to office*

**Cell Phones:** Per TN state and county policies, cell phones are to be off and out of sight throughout the school day from 8:15 to 3:15. Cell phones are not permitted between classes or during lunch. They are not to be taken to the bathrooms. If they are seen, then I will take them up and send them to the office to be returned at the end of the day. Students may get them back after the first infraction, but a parent must pick the phone up on the second infraction.

## Movies

Occasionally this class will have the opportunity to watch movies or movie clips to enhance the comprehension of a particular text or a particular literary device. Please review this list and inform me if you have objections to your child watching any of these movies.

- *Julius Caesar* – Columbia (1953)
- *Fahrenheit 451* – TV-14 (2018)

## **Agreement to Rules and Expectations**

I have read the syllabus and classroom policies for Ms. Christy Jones' English II class, and I understand what is expected of me as a student.

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Student's Signature

I have read the syllabus and classroom policies for Ms. Christy Jones' English II class, and I understand what is expected of my son/daughter this school year.

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Parent's or Guardian's Signature

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Parent's or Guardian's phone number

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Parent's or Guardian's email address

**\* Additional comments or alternate text / assignment requests (where a parent wishes their child / children to be given an alternate assignment in which that child will work independently outside of the classroom) may be written on the back of this form.**