

English IV Honors

Ms. Christy Jones

Cocke County High School 2025-2026

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Plan Period: 1st Block

Welcome to my English IV class; I have an exciting semester planned for you! This syllabus is designed to be kept in a folder or binder throughout the semester, because many students find the information in it useful.

Textbooks

McGraw Hill StudySync Grade 12

Many short stories, biographies, autobiographies, essays, articles, speeches, and poetry selections will be taken from the *McGraw Hill StudySync* text. *Beowulf*, *Hamlet*, *Frankenstein*, and *The Metamorphosis* will be read this year and may be accessed through the textbook, though the in class studies for *Beowulf* and *The Metamorphosis* will not be from the StudySync texts. Textbooks are online, and novels will be viewable through links on Google Classroom if students do not receive copies. Please review this syllabus with a parent / guardian and then return the Agreement sheet. **The syllabus sign sheet is due by Wednesday, August 6, 2025** and will count as a daily work grade to be recorded in Aspen.

Novels

Frankenstein – Mary Shelley

The Metamorphosis - Franz Kafka (Graphic Novel)

Choice novel (TBD)

Drama

Hamlet - Shakespeare

Epic Poems

The Rime of the Ancient Mariner – Samuel Taylor Coleridge

Beowulf – (translation TBD / Heaney in StudySync Textbook)

Supplies

Students need the following supplies for class:

Blue or black pens for formal writing

Pencils (optional)

Highlighters (optional)

Notebook for returned assignments (any type with pockets is acceptable)

Notebook paper

1 Subject Notebook

Grades

Assignment grades will be broken down in this manner:

Homework / Daily Work: 10-100 points, depending on difficulty level

Quizzes: 50-100 points

Tests/Essays/Projects: 100 points

- Final cumulative grades will be broken down in this manner:

Tests / Essays / Projects – 35%	}	Term 1 = 50% (1st 9 weeks)
Quizzes – 25%		Term 2 = 50% (2nd 9 weeks)
Daily Work / Homework – 30%		
Participation – 10%		

Classroom Policies

Some basic policies must be followed in order for the class to run effectively and for learning to occur

- Obey all school rules
- Be prepared and on time for class.
- Respect the rights of others.
- Work cooperatively with teachers, administrators, and fellow students.
- Obtain and complete all work.
- Take care of all school property.

Consequences:

First time: *Verbal warning*

Second time: *Parent/Guardian called / Student contract*

Third time: *Detention (with student contract)*

Fourth time: *Referral written and student sent to office*

Cell Phones: Per TN state and county policies, cell phones are to be off and out of sight throughout the school day from 8:15 to 3:15. Cell phones are not permitted between classes or during lunch. They are not to be taken to the bathrooms. If they are seen, then I will take them up and send them to the office to be returned at the end of the day. Students may get them back after the first infraction, but a parent must pick the phone up on the second infraction.

Movies

Occasionally this class will have the opportunity to watch movies or movie clips to enhance the comprehension of a particular text or a particular literary device. Please review this list and inform me if you have objections to your child watching any of these movies.

- *Hamlet* (with Mel Gibson) – Icon and Warner Brothers (2004) PG
- *Hamlet* – RSC and BBC (2009) NR
- *Hamlet* – Sony Pictures (1996) PG-13
- *The 13th Warrior* – Touchstone (1999) R
- *Beowulf* - Paramount (2007) PG-13
- *Frankenstein* – Sony TriStar (1994) R
- *The Complete Works of Shakespeare* – Acorn Media (2001) NR

Agreement to Rules and Expectations

I have read the syllabus and classroom policies for Ms. C. Jones's English IV Honors class, and I understand what is expected of me as a student.

Student's Signature

I have read the syllabus and classroom policies for Ms. C. Jones's English IV Honors class, and I understand what is expected of my son/daughter this school year.

Parent's or Guardian's Signature

Parent's or Guardian's home number

Parent's or Guardian's work number

Parent's or Guardian's email address

I would prefer to be contacted in the following way(s)

_____ home phone _____ cell phone _____ work phone _____ email

*** Additional comments or alternate text / assignment requests (where a parent wishes their child / children to be given an alternate assignment in which that child will work independently outside of the classroom) may be written on the back of this form.**