

WORLD HISTORY & GEOGRAPHY

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PRIMARY TEXT

Spielvogel, Jackson J. *World History & Geography: Industrial Revolution to the Present*. McGraw-Hill Education. Columbus, OH 2020.

CLASS EXPECTATIONS

In order for students to achieve their potential, there is a degree of expectation that must be met in the classroom setting. It is the goal of this class to prepare each student, not only for post-secondary success, but also help prepare them for the biggest test they will take- the test of life. My teaching philosophy is simple: *I teach life in the context of History*. It is my desire to see every student succeed at whatever they dream of doing as well as grow up to be first class people. In order to aid in this venture, here are the class guidelines that will help us achieve this goal:

- Be Respectful
- Be Responsible
- Be Ready
- Be Receptive

CELL PHONE POLICY

CELL PHONES & EARBUDS, **will not** be allowed to be out during class in order to maintain focus on the instruction. If a cell phone or earbuds, are visible during the class period, **whether they are being used or not**, it will be confiscated and returned to the student at the end of the class period. **In addition**, if someone is on their smartwatch during class, the watch will be confiscated until the end of class. **ALL** smartwatches will be required to be put away during any test or quiz. A smartwatch is defined as any watch or wearable device that can connect to the internet. This policy is in line with the school's policy on cell phones as well.

COURSE FORMAT

The structure of this class is formatted around a system to prepare students for critical thinking and decision making, whether in the workplace, at college, future high school classes, or any venue life takes them. The ability to think critically and understand why things happen and how they affect everything around them is one of the most important skills anyone can develop. The mode of delivering information will be a combination of lecture, class discussion, group and individual exploration, as well as a reading component.

CLASS PARTICIPATION/PREPAREDNESS

Students will be responsible for readings and expected to participate in class discussions as part of their participation/preparedness score. The course will also rely on *daily use* of their Chromebooks and they **will be expected to be charged and ready for use on a daily basis.** Failure to have it ready and charged will result in loss of points. They will receive a grade at the end of each nine weeks for their preparation and participation in class.

COMMUNICATION

I use two ways to communicate with students and parents:

- 1) **Remind App:** Remind will be used for announcements, updates, and will be a way to communicate with me directly. I will make every effort not to make late night announcements and I will keep announcements to a minimum.
- 2) **Email:** My email stays pulled up on my computer all day. After 3:45, I do not check my email again until the next morning. Once I leave for the weekend, I will not check it again until Sunday evening. If you absolutely need to contact me after school hours or you need me quickly, the best chance of getting a response will be through the Remind App. Responses may be slower after hours as I want to protect my family time as much as possible. If it is a matter that is not urgent, email is the best way to communicate with me.

TESTS AND QUIZZES

Most tests and quizzes will be taken online using their Chromebooks through either the Mastery Connect or Google Classroom platform. Some paper quizzes will be utilized as well.

NINE WEEKS AND FINAL EXAM

This course will have a midterm and final exam. The midterm will measure what the students have learned the first half of the class. The final exam, while comprehensive, will primarily measure what the students learned the second half of the course.

GRADING PROCEDURES

Grading: Grades are based on a point system. Each assignment will have a point value. At the end of each 9 weeks, points achieved will be divided by the number of points possible for each student and a grade is determined. The Grading scale is as follows:

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 59 and below

Late Work: The fact of the matter is, life happens sometimes. It's understandable and it can't always be avoided. At the same time, life doesn't happen every single time an assignment is due. There is an expectation of turning in your work on time in my class, but as I have mentioned, life happens sometimes. Each student will be given **TWO** free 24-hour extensions on any assignment that is not a quiz or exam per 9 weeks. The following is the late work policy for class:

- 1-2 days late = (-10%)
- 3-5 days late = (-25%)
- 6 or more days late = student will be able to earn up to 50% of the points for the assignment

As a general rule, I believe students should be free to make and learn from mistakes. Therefore the lowest grade that a student will receive on any regular assignment in class will be a 50. **EXCEPTIONS TO THIS RULE ARE AS FOLLOWS:** Unit tests will receive the score they prepared for and can receive scores below 50 if earned.

The only time a student will receive a score of ZERO (0) is when the student does not turn the work in or is caught cheating, including but not limited to plagiarism (this includes the use of any form of AI).

Extra Credit: Extra credit is only available if the student has completed all regular assignments to that point. If the student is missing an assignment, they will be directed to complete that assignment first before receiving extra credit. Likewise, students may redo any assignment that is not a quiz or test.

Attendance & Makeup Policy: Attendance is vital to achievement in any class. The number one reason students do not pass classes is absenteeism. Make-up work does not replace actual instruction and investigation during a class setting. I encourage the students not to miss if they can help it. Obviously, if a student is ill and presents a possible chance of getting others sick, we want them to rest at home and get better. However, I strongly encourage you to make doctor, dentist, and other appointments during another time that does not pull them out of their classes.

Students will be given a reasonable amount of time to make up work that has been missed. They can access what was done each day through Google Classroom. Students will have 5 days to makeup work missed. Quizzes and tests will be scheduled by the teacher and student and must be made up before the end of the nine weeks.

COURSE CONTENT:

SKILLS CAMP UNIT

- Life Skills
- Note Taking
- Building Successful Habits for School
- Developing Practices and Routines

UNIT 0- THE WORLD TOUR (622-1550)

- East Asia
- Dar-al Islam
- South & Southeast Asia
- Europe in the Middle Ages
- The Mongols

UNIT 1- THE AGE OF REVOLUTIONS (1550-1850)

- Absolutism
- English Civil War
- The Enlightenment
- French Revolution & Napoleon
- American Revolution

UNIT 2- INDUSTRIAL REVOLUTION (1750'S-1900'S)

- 2nd Agricultural Revolution
- Industrial Revolution
- Capitalism, Socialism, Communism

UNIT 3- NATIONALISM & IMPERIALISM (1850-1914)

- Nationalism
- German/Italian Unification
- Scramble for Africa
- Imperialism in Asia
- Imperialism in Central & South America

UNIT 4- WORLD WAR I & THE GREAT DEPRESSION (1910'S-1930'S)

- Causes
- Technologies
- Impacts
- Paris Peace Conference
- Russian Revolution & Civil War
- The Great Depression

UNIT 5- WORLD WAR II (1930'S-1945)

- The Rise of Totalitarianism
- Resources & Imperialism
- Technology
- European Theater
- Pacific Theater
- Home Front
- The Atomic Bomb
- Impact
- Rebuilding Europe
- Israel

UNIT 6- THE COLD WAR (1945-1991)

- China's Communist Revolution
- The Super Powers
- The Eastern European Bloc & Revolts
- Nuclear Arms Race & Space Race
- Proxy Wars: (Korea, Vietnam, Afghanistan)-
- Fall of the Soviet Union & Berlin Wall

UNIT 7- DECOLONIZATION (1940'S-1980'S)

- Independence in India
- African Nations become Independent
- Apartheid
- Post-Colonial Africa
- Communism Falls in Europe
- Conflicts in Latin America

UNIT 8- THE CONTEMPORARY WORLD (1980'S-PRESENT)

- Population Trends
- Technology & Political Movements
- Human & Drug Trafficking
- Medical Advancements
- Globalization
- Global Economy- South & East Asia
- Supranational Organizations
- Fossil Fuels & the Environment
- The War on Terror
- What's Next- What do you want to see happen? What needs to happen?