Cocke County High School

Sociology 2025/2026 Syllabus

Instructor: Nicole Clevenger

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Course Description:

Students will explore the ways sociologists view society and how they study the social world. Students will examine culture, socialization, deviance, and the structure and impact of institutions and organizations as well selected social problems and how change impacts individuals and societies.

Text:

McGraw Hill: Sociology & You (2014 copyright) classroom set only

Google Classroom: je7ava4i

Grading Policy:

The student's average will be determined by the total points earned based on Tests, Quizzes, Participation, and Assignments. A 100-90 B 89-80 C 79-70 D 69-60 F 59-0

Content Objectives:

The Sociological Point of View: (2 weeks)

Students will be introduced to the study of sociology and the sociological perspective, including major theoretical perspectives and methods of sociological research.

The Role of Culture in Society: (3 weeks)

Students will analyze the nature of culture and the role it plays for the individual and society.

Functions and Structures of Social Institutions: (4 weeks) Students will learn how to deconstruct and evaluate cultural and societal structure through social institutions, individual roles and statues and the process of change.

Self, Group, and Socialization, and Deviance: (5 weeks) Students will examine groups and individuals within society and understand that society influences groups and individuals and groups and individuals influence society in a reciprocal fashion.

Stratification and Social Inequality: (4 weeks)

Students will evaluate systems of stratifications and how socialization and group membership affect an individual's social status. Students will analyze factors that produce opportunities and advantages for some and disadvantages for others.