

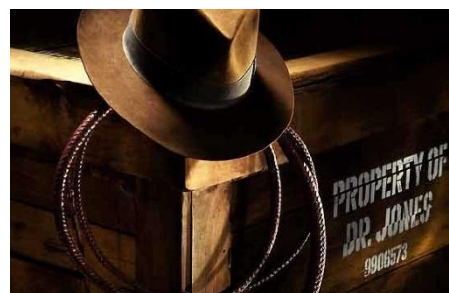
# AP World History

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## Text (supplied by school)

Amsco *World History: Modern (1200-Present) Advanced Placement Edition*. Iowa: Perfection Learning, 2022.

## Class Expectations

In order for students to achieve their potential, there is a degree of expectation that must be met in the classroom setting. It is the goal of this class to prepare each student, not only for post-secondary success, but also help prepare them for the biggest test they will take- the test of life. My teaching philosophy is simple: *I teach life in the context of History*. It is my desire to see every student succeed at whatever they dream of doing as well as grow up to be first class people. **THEY WILL BE PUSHED** to become the best version of themselves. In order to aid in this venture, here are the class guidelines that will help us achieve this goal:

- Be Respectful
- Be Responsible
- Be Ready
- Be Receptive

## Course Description and Objective

The AP World History course is a course designed by College Board to take students through a college level survey of world history. In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. The course will address skills that students will need for upper level high school courses, college, and life beyond school.

This class is a year long course that is paired with Honors English 9 and meets every other day. There will be Red Days and Black Days. It is very important that the students keep track of which days they meet so that they have the right materials with them. A sample of our schedule is as follows:

***Week 1: Red meets Monday, Wednesday, Friday***

***Black meets Tuesday & Thursday***

***Week 2: Black meets Monday, Wednesday, Friday***

***Red meets Tuesday & Thursday***

I will have posted on my door, each day, which group is meeting with me that day. If there is a need to change the schedule, it will be communicated as early as possible and through Remind.

## Cell Phone Policy

In accordance with new state law and school board policy 6.132, personal communication devices must be in the off mode and placed in a backpack, pocketbook, or stored out of sight until the end of the school day (8:15-3:15). This includes instructional time, lunch periods, and transition times between classes. If I see a device, it will be confiscated. Plans are in place for academic, medical, and emergency situations. Consequences are as follow per school rules:

- First offense: the phone will be confiscated and taken to the office until the end of the day
- Second offense: the phone will be confiscated and taken to the office until the end of the day and must be picked up by a parent
- Third offense: the phone will be confiscated and taken to the office until the end of the day and must be picked up by a parent. In addition, the student will face disciplinary action for insubordination

## Communication

I use two ways to communicate with students and parents:

1) **Remind App:** Remind will be used for announcements, updates, and will be a way to communicate with me directly. I will make every effort not to make late night announcements. Remind will be utilized often for reminders and even assignment updates. **ALL STUDENTS ARE RESPONSIBLE FOR INFORMATION SENT ON REMIND.**

*\*NOTE: There is a possibility that we will move to Parent Square communication platform in Sept./Oct. If we do, students will be responsible for all messages sent on that platform.*

2) **Email:** My email stays pulled up on my computer all day. After 3:45, I do not check my email again until the next morning. Once I leave for the weekend, I will not check it again until Sunday evening. If you absolutely need to contact me after school hours or you need me quickly, the best chance of getting a response will be through the Remind App. Responses may be slower after hours as I want to protect my family time as much as possible. If it is a matter that is not urgent, email is the best way to communicate with me.

## Course Format

The structure of this course is formatted around a system to prepare students for college level history courses and, more immediately, high school AP courses. The primary mode of delivering information will be lecture/discussion/practice. Students will be responsible for readings and expected to engage in discussion. Other forms of instruction include, but are not limited to collaborative learning teams, independent outside exploration, and various multimedia uses. To cover the amount of material needed for this class, students will be asked to cover some material on their own throughout the semester.

## Tests and Quizzes

The end goal of this course is passing the AP World History test at the end of the year. All test and quiz experiences will be geared to achieve that goal. All tests and quizzes will be given in a style that mirrors the AP test. Tests & quizzes may be in class or they may be take home. **ALL** tests & quizzes will have time restraints to mirror the AP Test.

## Grading Procedures

**Grading:** Grades are based on a point system. Each assignment will have a point value. At the end of each 9 weeks, points achieved will be divided by the number of points possible for each student and a grade is determined. There will be 5 rigor points added to the final grade. I also add 2 points to the grade at the end of each grading period. This class is also graded on a 5.0 weighted scale for GPA. The Grading scale is as follows:

- A: 90-100 (5.0)
- B: 80-89 (4.0)
- C: 70-79 (3.0)
- D: 60-69 (2.0)
- F: 59 and below

**Late Work:** Life happens sometimes. It's understandable and it can't always be avoided. At the same time, life doesn't happen every single time an assignment is due. There is an expectation of turning in your work on time in my class, but as I have mentioned, life happens sometimes. Each student will be given **ONE** free 24-hour extension on any assignment that is not a quiz or exam per 9 weeks. The following will be the late work policy for class:

- 1 day late = (-10%)
- 2-5 days late = (-25%)
- 6 or more days late = student will be able to earn up to 50% of the points for the assignment

**Extra Credit:** We want to create young adults that take responsibility for their actions and their decisions. Therefore, extra credit is only offered if the student has completed all regular assignments to that point. If the student is missing an assignment, they will be directed to complete that assignment for partial credit first before receiving extra credit opportunities.

**Exam Policies:** Each section comes with a study guide for that Exam. Students completing the study guide and turning it in on the day of the test will earn 5 bonus points added to their exam grade for each study guide completed.

**Attendance & Makeup Policy:** Attendance is vital to an AP class. Missing an AP class is like missing multiple days of a regular class due to the amount of material covered. Make-up work does not replace actual instruction and investigation during a class setting. I encourage the students not to miss if they can help it. Obviously, if a student is ill and presents a possible chance of getting others sick, we want them to rest at home and get better. However, I strongly encourage you to make doctor, dentist, and other appointments during another time that does not pull them out of their AP or other tested classes.

Students will be given a reasonable amount of time to make up work that has been missed. They can access what was done each day through Google Classroom. Students will have 5 **school** days (not class days) to make up for missed work as according to school board policy. After the 5 days, the late work policy will kick in. Quizzes and tests will be scheduled by the teacher and student and must be completed **AT SCHOOL** before the end of the nine weeks.

## **Academic Integrity Policy**

This policy applies to **all assignments, projects, and key assessment items** within the class. Issues concerning academic integrity with homework, daily activities, and smaller coursework will be managed by the classroom teacher. If academic dishonesty is repeated (as defined by policy in the consequences below), the issue will be handled according to the CCS discipline policy.

**INFRACTIONS ARE CUMULATIVE and will not start over at the end of an academic year.** Administration will maintain a record of academic integrity concerns, and a student's offenses will accumulate throughout their tenure at Cocke County High School.

- The purpose of this policy is to maintain academic integrity, uphold ethical standards, and ensure fair assessment practices in the classroom regarding the use of technology, including Artificial Intelligence (AI).
- Cheating Definition- Cheating is defined as any act of dishonesty, deception, or fraudulent behavior aimed at gaining an unfair academic advantage. This includes, but is not limited to, the following:
  - Plagiarism: Using someone else's work (words, ideas, or images) without proper acknowledgement.
  - Unauthorized Collaboration: Working together on assignments or exams without explicit permission.
  - Unauthorized Assistance: Receiving help during assignments or exams without teacher approval.
  - Using Unauthorized Aids: Using notes, textbooks, or electronic devices not allowed by the instructor during exams or assignments.
  - Artificial Intelligence (AI): Students are PROHIBITED from using AI or machine learning algorithms to complete assignments, exams, or any other form of academic work.
- Cheating will result in the student receiving a "0" for the assignment.

## **Consequences:**

<b>1<sup>st</sup> Offense</b>	<ul style="list-style-type: none"><li>• Student will earn a zero.</li><li>• Teacher will put a note in the online gradebook for the assignment.</li><li>• Teacher will contact parents, administration, and the appropriate counselor.</li></ul>
<b>2<sup>nd</sup> Offense</b>	<ul style="list-style-type: none"><li>• Student will earn a zero.</li><li>• Teacher will put a note in the online gradebook for the assignment.</li><li>• Teacher will contact parents, administration, and the appropriate counselor.</li></ul>
<b>3<sup>rd</sup> Offense+</b>	<ul style="list-style-type: none"><li>• Teachers will put infraction in as a conduct referral for documentation.</li><li>• Teacher will put a note in the online gradebook for the assignment.</li><li>• Teacher will contact parents, administration, and guidance.</li><li>• Students earn a zero on the assignment.</li><li>• Administration will discipline students in accordance with CCS policy.</li></ul>

## **Class Participation/Preparedness**

Students will be responsible for readings and expected to participate in class discussions as part of their grade. The course will also rely on **daily use** of their Chromebooks and they will be expected to be charged and ready for use on a daily basis. Failure to have it ready and charged will result in loss of points. They will receive a grade at the end of each nine weeks for their preparation and participation in class.