

Cocke County High School

CCHS Music Appreciation Syllabus

Part 1: Course Information

Instructor Information

Instructor: Amanda Short

Email: shorta@cocke.k12.tn.us **(Best way to get in touch with me!)**

Phone #: 423-623-8718 Ext. 138

Remind App: Enter the number 81010 & send this in a text @9ehgg4e

Course Description

Music Appreciation is a non-performance class designed for students in grades 9-12 who have a general interest in music. Students will be exposed to a multitude of styles, genres, and historical periods of music, learn about the basics of music notation (how to read music), gain basic information about several different instruments, as well as various cultural and historical trends in various types of music throughout the world such as the Blues, Jazz, African American Spirituals, Country, Mo-Town, and others. You will also learn some piano skills as well as how to teach basic musical elements to someone who doesn't know how to read music. This course meets the fine arts requirement for graduation. Through listening guides and class discussion, students will learn how music is written and how to effectively listen as to gain a greater appreciation for its craftsmanship. Students will also participate in a variety of musical composing throughout the semester which will culminate into a project for this course.

Materials Needed: 1" 3 ring binder, white notecards, pencil, blue or black ink pen

Grading / Attendance Policy

Grades will be given based upon the work that is completed throughout the semester in the form of quizzes, tests, and projects. There will be extra credit available throughout the semester as well.

If you are absent from class **for any reason**, see me immediately when you return to obtain any assignments missed. **If the absence was school-related, please let me know!** I must note this in my records.

If you have an unexcused absence from a **required** outside-of-class activity, points may be deducted from your class participation points. I will decide whether an absence will be considered excused.

Letter Grade	Percentage	Performance
A	93-100%	Excellent Work
A-	90-92%	Nearly Excellent Work
B+	87-89%	Very Good Work
B	83-86%	Good Work
B-	80-82%	Mostly Good Work
C+	77-79%	Above Average Work
C	73-76%	Average Work
C-	70-72%	Mostly Average Work
D+	67-69%	Below Average Work
D	60-66%	Poor Work
F	0-59%	Failing Work

Classroom Expectations

Below is a list of some basic classroom policies that you should observe for this class:

- 1) You should be in your seat when the tardy bell rings to avoid being counted tardy.
- 2) Bring all necessary materials (notebook, pencil, blue or black pen, paper) to class **every day**.
- 3) Do **not** bring food, gum, or drink (water is acceptable) into this classroom. Unless it is a breakfast day and I will make sure you know when those days happen in advance.
- 4) While discussion is encouraged during class, talking at inappropriate times (sidebars) are not permitted. If you have a question related to a topic being discussed, raise your hand and I will be happy to answer it.
- 5) I love what I get to do every day and I hope that you will learn lots and have a positive attitude about this class every day. I will vow to give you 110% of my energy, effort, and attention and I expect my students to do the same.
- 6) Everyone has bad days but it's up to us for how we let it affect us. I choose to reframe all negative situations into positive ones. Let's strive to help each other and be support structures for our classmates and school.
- 7) Be the change you wish to see and great things will happen in your future! Let's have a great time learning about music; our way to communicate when spoken words can't do justice.

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Students and parents should read this syllabus carefully. Both should then sign, detach and return the form below to Mrs. Short by the end of the second full week of school in order to receive a free 100 quiz grade.

I have received and read a copy of the Course Syllabus for Music Appreciation, including Mrs. Short's classroom expectations. **Please print the email address legibly.**

I understand and agree to abide by these rules.

Student Name (print please!) _____

Student Signature / Date _____/_____

Parent/GuardianName(s)_____/

Parent Signature / Date_____/_____

Telephone Number(s)(__ __ __) __ __ __ - __ __ __ __

and/or (__ __ __) __ __ __ - __ __ __ __

At least one email address is required.

Parent Email: _____

Student Email: _____