

Theatre Arts/ Advanced Theatre
Syllabus Fall 2025 and Spring 2026

Instructor ~ Mr. Zach Byrd

Email ~ Byrdz@cocke.k12.tn.us

School Number ~ (423) 623-8718

Room Number ~ M130

Welcome to Class

Meet your instructor: Hi, I am Mr. Byrd. I am 23 years old. I am a recent 2024 graduate of Carson-Newman University. I graduated with my Bachelor of Arts in Theatre with a minor in Communication. Prior to Carson-Newman University I attended my first two years at Walters State Community College and got my Associate of Science in Theatre Arts. I have many interests and hobbies which have drawn me to explore the world of Drama. I am from Grainger County where I graduated from Grainger High School in 2020. This is my second year at CCHS.

About the Class: I am a firm believer that drama is not just about being on stage in a play. Theatre is a vital part of everyday life and can help explore your inner talents and passions. My goal with this class is for you to gain an appreciation for the art of Theatre through expanding skills and elements including creativity, communication skills, confidence, teamwork, leadership, work ethic, and empathy. This is a class to build your personal skill set in ways that will help you in your future endeavors. My main goal is to break you out of your shell to expand and explore all your true potential, whether in drama or not. Do not be afraid to try new things and fail in this class, we are all in this together! I want to see everyone succeed and my hope is that each of you will enjoy your time in this course this semester. This class may not be for everyone but let's make the best of our time and have fun!

Materials You Will Need:

- Notebook, Folder, or Binder
- Pen or Pencil

Rules of the Roost:

1. The auditorium is off limits UNLESS Mr. Byrd or Another Adult tells you to be in there, class is meeting in there, rehearsal is scheduled in there, you are working on a class project during designated times.
2. No food or drink in the auditorium (Allowed in the classroom but clean up after yourself)
3. DISRESPECT is NOT tolerated. Respect each other, adults, and the teacher.

4. No Cell Phones REFER TO CELL PHONE POLICY BELOW (cell phones take away personal interactions)
5. No Talking while an adult is talking
6. Do NOT be late to class or skip class. (If you are caught skipping my class you will immediately be written up without warning.)
7. Participation is required; failure to participate will result in a lower grade.
8. All rules are subject to change, and new rules can be put into effect at any time.

Cell Phone Policy

Cell Phones and electronic devices except for Chromebooks are not allowed in my class. They must be off and out of sight for the duration of the time you are with me. If I see your phone, I will take it up. NO EXCEPTIONS. If a parent needs you for an emergency, they can call the office and relay the message through them. First offense, I take up your phone, it will be taken till the end of class. The second offense will be taken for the rest of the day. The third offense will be taken to the office, and your parents can come to get it. If further action is needed and you happen to pass the 3rd offense, you will automatically drop a letter grade in the class.

****Refer to State Law on School Phone Policy****

How you are graded: This class runs on participation, and you are graded as such. With this structure of grading students will be allowed to express their individuality with many assignments. You get out what you put into this course. All activities and assignments are required. If you choose not to do something, your grade will be reflected.

Grade	Points
A	1000-900
B	899-800
C	799-700
D	699-600
F	599-0

Bonus Points will be offered to all students throughout the duration of the semester. Students will be encouraged to take advantage of the extra credit opportunities provided. They will be notified of what is being offered as EC during the class.

Makeup Work Policy

Most assignments are done on a select day and are not allowed to be made up. If you miss a day or are absent for a large assignment you will be given an alternative assignment that meets the same expectations. Make-up work is at the teacher's discretion.

Theatre Policy (Fine Arts Credit or Elective)

****If you fail the class at any point, you will NOT be permitted to take Theatre with Mr. Byrd again. You will have to take a different fine art course or elective. Unless you request a different outcome by receiving permission from me in a meeting with the student, Mr. Byrd, and your Guidance Counselor. ****

Classroom Discipline

Level 1 – Verbal Warning

Level 2 – Written Assignment

Level 3 – Write Up and Lose 50 points, Must Get Signed by Parent and Bring Back

Level 4 – Sent to Office and Lose 100 points

Level 5 – ISS

Day in the Life:

- Bell Rings – Roll Call Attendance (Poll of the Day or Question of the Day)
- Daily Update - Questions, Resources, Upcoming Assignments, Activities, and Events
- Warm Up (if necessary) - Getting mind, body, and vocals ready
- Lesson and Activities
- Campfire – What you learned, reflection, positives or negatives
- Bell Rings – End of Class

TN State Standards Fine Arts (Theatre)

P= Perform (Music, Dance, Theatre); Present (Visual Arts); Produce (Media Arts)

1. Select, analyze, and interpret artistic work for performance/presentation/ production.
2. Develop and refine artistic techniques and work for performance/presentation/ production.

3. Convey and express meaning through the performance/presentation/production of artistic work.

Cr= Create

1. Generate and conceptualize artistic ideas and work.
2. Organize and develop artistic ideas and work.
3. Refine and complete artistic work.

R= Respond

1. Perceive and analyze artistic work.
2. Interpret intent and meaning in artistic work.
3. Apply criteria to evaluate artistic work.

Co= Connect

1. Synthesize and relate knowledge and personal experiences to artistic endeavors.
2. Relate artistic ideas and works with societal, cultural, and historical context.

Students may come to talk to me at any point with questions and concerns. I have an open-door policy, and I will help each of you to the best of my ability.

Please sign here if you agree and understand all the terms laid out, and the consequences for your actions.

Student Print: _____

Parent Signature: _____