



ASL II Syllabus (2024)

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**Niswonger Online
Course Syllabus****American Sign
Language II****Course Description**

This course is an introduction to the basic skills in developing production and comprehension skills in American Sign Language (ASL). Students will learn ASL vocabulary, structure, and grammar. Course content also includes the manual alphabet and numbers. Students will develop basic conversational abilities, culturally appropriate behaviors, and learn about the culture and history of Deaf communities.

Assistance

If you have course related questions such as questions about due dates, assignment directions, lesson material, etc. please contact your instructor immediately via Canvas message (if courses have started) or via direct email (if courses have not started). Your instructor's email and name can be found after logging in by clicking on Course Information or can be found on the homepage of your course after classes begin.

**After courses begin, all
communications between instructor**



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ASL II Syllabus (2024)

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submit a trouble ticket or contact:

Mr. Chris Dotson
Technology Support Lead, Niswonger
Online & APAA
cdotson@niswongerfoundation.org

You can also visit this page for
answers to frequently asked
questions:
<https://niswongeronline.com/students>

For other concerns that have not been
addressed by your teacher or by our
Technology Support Team contact:
Dr. Gina Pavlovich

Mrs. Jill Davis
Director AP Access for ALL &
Niswonger Online Assistant
Director, Niswonger Online
gpavlovich@niswongerfoundation.org

jdavis@niswongerfoundation.org

****ONLY your school Counselor or
local Administrator can request a
course change or drop. No one
within Niswonger Online can
approve this.****

Course Outline

Unit 4

- Transportation
- Housing
&
Dwellings
- Places
Around
Town
- States,
Provinces,

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- &
Time
Expressions
- Events
 - Errands
 - Reasons
&
Excuses
 - Frequency
 - Daily
Activities
- Unit
6

- Insights
&
Skills
 - Hobbies
&
Interests
 - Sports
&
Recreation
 - Vacations
 - Snack
Time

Grading Policy

Discussions 15%

Watch the conversation starters. You will have a partner to converse on this.



ASL II Syllabus (2024)

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questions and comments to better understand the conversation starters.

Worksheets 25%

Worksheets are designed to retain and reinforce what is learned in the classroom. Complete the assigned workbook assignments by assigned due dates.

Quizzes 20%

Quizzes are designed to cover content previously learned to ensure you are on the right pace in learning the material. Complete the assigned quizzes by the due dates.

Unit Review 15%

Peer Observation Assignment (POA)

At the end of each unit, you will be watching videos of proficient Deaf ASL signers signing something incorrectly. Try to identify the error by answering the questions by the due date.

Self Observation Assessment Review (SOAR)

At the end of each unit, you are to sign sentences in ASL. You are to record your work and submit your



ASL II Syllabus (2024)

Updated automatically every 5 minutes

Story Comprehension

At the end of each unit, you will watch a story and answer questions about the story by the due date.

Unit Tests 25%

Unit Comprehension Test

The test will cover material presented up to this point in the course. They will include information from the lectures, vocabulary, conversation starter discussions, worksheets, and quizzes.

Unit Production Test

They will include information from the lectures, vocabulary, conversation starter discussions, worksheets, and quizzes.

Niswonger Online Late Work Policy

At Niswonger Online, we understand the importance of meeting deadlines and developing strong time management skills. To maintain consistency and encourage timely submissions, we have established a firm late work policy. Please click the link to review this policy: [Late Work Policy](#)

Viewing Grades and Feedback in Canvas

Points you receive for graded activities will be posted to your Canvas Grade Book. Click on the Grades link on the left navigation to view your grades and feedback. Your teacher will update the



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is now a student will grow within the course. Feedback can be viewed from your Canvas gradebook by clicking on

the small icon-  out from your numerical grade.

Course Policies

IEP/ 504/ ILP

Accommodations

If you are a student with approved accommodations, please read the policy linked below and share it with your parent/guardian. This information is shared with schools at the start of each semester. A school counselor or administrator must complete a form to request accommodations in your Niswonger Online class.

[Students/Guardians: Understanding Niswonger Online Accomodations](#)

Commit to Integrity

As a student in this course, you are expected to maintain high degrees of professionalism and integrity.

Cheating is “the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.”

Plagiarism is “the practice of taking someone else’s work or ideas and passing them off as one’s own.”

Niswonger Online Academic Integrity Policy

All students will be asked to read the Niswonger Online Academic Integrity Policy and complete an assignment to show understanding BEFORE any work in the course can be accessed or completed. The policy and corresponding assignment is linked in



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Build Rapport

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your teacher know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your teacher when difficulties arise during the semester so that we can help you find a solution.

Submitting Assignments

All assignments for this course will be submitted electronically through Canvas unless otherwise instructed. If you have any trouble submitting your assignment in Canvas you should contact your teacher or the Niswonger Online Technology team immediately.

Course Enrollment and Drops

Students can only be enrolled in a Niswonger Online course by their home high school's counselor or administrator.

Course drops can only be approved by school personnel (counselor or administrator). **Online teachers, the Niswonger Online director, or Niswonger Online Assistant Director cannot approve any course changes.** Each school has its own policy on when a student may drop their online course. Please see your



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