



Walters State Community College Course Syllabus

Course Information

Course Number and Name: EDUC 1030 The College Experience

Section ID: 82125.202580

Semester and Year: Fall 2025

Credit Hours: 3

Start Date: August 25, 2025

End Date: December 11, 2025

Course Format: CON - Conventional Methodology

Catalog Course Description: This course is designed to empower the student as he/she attempts to set and maintain realistic personal and educational goals. Emphasis is on developing reading, writing, math, and other effective learning strategies. Other topics include exploration of learning styles and diversity on a college campus, development of critical thinking skills, and introduction to campus resources and use of technology. F, S, Su

Meeting Details: MTWRF; 09:48AM - 11:22AM; CCHS

Course Drop Deadline: October 31, 2025

Instructor Information

Name: Henry Blazer

Role: Instructor

Office Location: Main

Office Hours: As needed

Office Phone: 865-705-7887

Email: Clay.Blazer@ws.edu

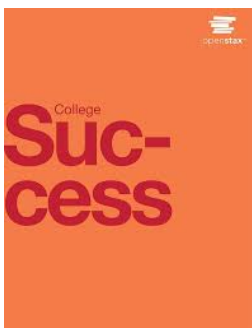
Supervisor Name: Ms. Jessica Mills

Supervisor Phone: 423-585-2634

Secretary Name: Lisa Horner

Secretary Phone: 423-585-2633

Required Textbook(s) and Materials

**College Success Open Stax****ISBN:** Paperback ISBN-13: 978-1-951693-18-3 - Digital-ISBN-13: 978-1-951693-17-6**Authors:** Amy Baldwin, Senior Contributing Author**Publisher:** OpenStax**Publication Date:** March 27th, 2020**Additional Information**

This book is an Open Educational Resources and is available online. A purchased textbook is NOT required unless that is your preference. You may purchase a textbook using the link in our eLearn course if you choose.

Supplemental or Optional Materials

None

Student Learning Outcomes/Objectives

This table describes the Student Learning Outcomes/Objectives and identifies the related Category Learning Outcomes for this course. Upon successful completion of this course, students will be able to:

SLO #	Student Learning Outcome/Objective
1	Navigate the course management system (eLearn) and other college technologies.
2	Assess and accommodate individual learning styles as a means to understand the liberal arts, process of critical thinking, and the diversity of a college campus.
3	Acquire strategies for effective listening to take lecture notes, read textbooks for understanding, and prepare for tests and other evaluations.
4	Learn to manage time and set goals for college and life through the exploration of college resources and the development of a two year plan of study.
5	Acquire necessary research skills from library instruction to access academic resources, primarily in electronic format, in order to support curriculum assignments.

Instructional Approach and Methods

Instructional and Evaluation Methods:

Instructional and Evaluation Methods

Activity	Maximum Grade Points
Class Participation/Attendance – see Class Participation Section	100
7 Quizzes @ 15 points each	105
5 Module Assignments – 15 points each	75
2 Module Discussion Boards – 15 points each	30
Course Opening Activities - Syllabus Quiz 5 pts, Email to Instructor 15 pts, Self-Introduction 10 pts, and Pre-Test 10 pts	40
Exploring the Field	220
Presentation Topic - 10 points	
Presentation Outline - 10 points	
Presentation - 80 points	
Reflections - 120 points	
Mid-Term Check-In	30
Job Readiness Module and ePortfolio (includes Mock Interview) <ul style="list-style-type: none"> • Career Interest Worksheet • Cover Letter and Resume • Personal Mission Statement 	70
Unit Exams – 100 points each <ul style="list-style-type: none"> • Unit 1 – Modules 1, 2, 3 • Unit 2 – Modules 4, 5 • Unit 3 - Modules 6, 7, 8 	300
Course Closing Activities - Course Discussion Feedback 15 pts, Post Test 15 pts	30
Maximum Grade Points	1000

Assessment, Evaluation and Testing Procedures

1. Pre & post-tests, quizzes, exams, and successful completion of the Job Readiness module including the ePortfolio contribute to the final course grade.
2. A module quiz will be administered for each module chapter. Each of these Quizzes will be open approximately one week each. During this time you make

take the Quiz as many times as you want to raise your score. Once the Quiz time has ended the highest attempt will be the grade that is saved. See the Curriculum Timeline in this document for additional information.

3. Three unit exams will be administered. Exams will be administered at the end of each Unit. For Web classes, each Unit Exam will be open for three days during administration but, **you will have one attempt only**. Onground classes will have their exam administered in person during the normal class time. Onground students **MUST BE** present to take the exam unless prior arrangements with the instructor have been made. The Exams will have an enforced time limit of 60 minutes.
4. Education 1030 allows students to focus on Career Exploration. We do this in a variety of ways, one of which is the eLearn module, Exploring the Field. Exploring the Field consists of videos from the Walters State Divisions. Students will select one video to watch for each unit (for a total of three videos) and respond to a reflection for each video (for a total of three reflections). On ground students will also do in class and out of class research on their own chosen career and present their Exploring the Field Presentation to the class and submit their visual aid to the dropbox. This grade includes points towards topic selection and an outline of their presentation. WEB (online) students will conduct their research and present by recording their presentation and posting it in the discussion board. WEB (online) students will also submit their topic choice and outline of their presentation in the dropbox for points. Any student may reach out to the instructor at any time and schedule an in person, virtual, or phone call meeting if assistance is needed.
5. Another way Education 1030 students focus on Career Exploration is through the creation of a Job Readiness ePortfolio. This portfolio consists of a Personal Mission Statement, mock interviews, resume, and cover letter. Onground students will research this on their own and class time will also be made available. Onground students will participate in a mock interview in person. Web (Online) students will choose someone to interview them with the provided questions, record the interview, and submit to the discussion board for their mock interview.
6. No comprehensive final exam is administered.

High Impact Practice and Badging



There are one, possibly two HIPs in this course. The first one is:



First-Year Experience/Seminar - This course is intended to enhance the academic and social integration of first-year students by introducing them to essential skills for college success and a supportive campus community comprised of faculty, staff, and peers. FYs often place a strong emphasis on critical inquiry, frequent writing, information literacy, collaborative learning, and other crucial competencies.

This course may also have:



Peer Mentoring - Peer Mentoring is a mutually beneficial relationship between a specified student group (i.e. mentee) and a more experienced student (i.e. mentor) who engages with the mentee in a structured helping capacity to cultivate strong relationships and provide peer-to-peer support.

You may have a Peer Mentor enrolled in this class with you. This peer could be someone who has taken this class before and is here to guide you as you navigate this course and this semester at Walters State. More information will go out if this course has a peer mentor enrolled.

Badging



This class gives students the opportunity to earn a Walters State issued Badge through [Credly \(opens in new window\)](#). To earn this badge, students must progress and successfully complete criteria outlined in this syllabus and/or the eLearn course. This course requires students successfully complete the [Job Readiness Module \(opens in new window\)](#) to receive the Job Readiness Badge. Once the badge is awarded, students will receive email instructions on how to claim their badge from the Credly website. This badge provides employers and peers concrete evidence of what you (the student) had to do to earn your credential and what you (the student) are now capable of. This badge can be displayed in a variety of places such as, but not limited to a student's resume, cover letter, email signature, social media platforms such as Linked In, etc. Please see your course instructor for questions or further detail.

Grading Scale

Grading Scale

A	900-1000
B	800-899
C	700-799
D	600-699
F	599-below

Class Participation

1. Attendance is calculated based on completion of pre & post-tests, module assignments, discussion boards, quizzes, exam submissions, Exploring the Field Topic submission, Exploring the Field Outline, Reflections and Presentation, and the Job Readiness Module. Missing work and not participating in the class (see # 2) can result in a reduction of attendance points.
2. Because regular class attendance is a student obligation, it is the student's responsibility to contact the instructor via eLearn if an emergency beyond your control occurs which prevents the student from being able to attend class or log into eLearn and complete assignments or exams. For on ground classes, class attendance is mandatory. Attendance points can be deducted for on ground students not being on time, not staying the entire class, and not attending class in general. Points can also be deducted for students who are on their phone or computer websites that are not related to our class content. On ground classes will take attendance in person and by assignments submitted. Online classes will take attendance by assignments submitted.
3. Each assignment, discussion board, quiz, exam, Exploring the Field Reflection and Presentation, Job Readiness module submitted or taken on time along with class attendance and participation will earn points to the 100 points for this category.
4. All absences over three can result in one letter drop in your grade. If a course meets once per week, each class represents three classes. A total of six absences (or two if the class meets once per week) can result in the grade being dropped two letter grades. If you have seven or more absences the grade result can be a "F."

Assignments

1. OER-based eLearn assignments and discussion board posts contribute to the final course grade as well as Exploring the Field Presentation and Reflections and Job Readiness module.
2. Each Module will include a Quiz that may be taken as many times as you choose for mastery during the time the Quiz is open. Once the Quiz closes, your highest

attempt is the grade that will be recorded. Quizzes will not be re-opened once they have closed. PLAN ACCORDINGLY.

3. Each Module will include at least one assignment to submit to the Drop-box **or** at least one Discussion Board Post. The assignments and Discussion Boards are opened and closed as the chapter begins and ends. Drop-boxes and Discussion Board post must be submitted before the ending date. Drop-boxes will not be re-opened and Discussion Boards will not accept late posts. PLAN ACCORDINGLY.
4. Exploring the Field Reflections and Presentation will also contribute to the final course grade.
5. The Job Readiness Module which includes the Job Readiness ePortfolio will contribute to the final course grade.

Curriculum Timeline (Subject to change based on Instructor Determination)

Fall 2025 1030 OER			
Week	Dates	Module and Readings	Assignments and Assessments
1 - Week One Course & WSCC Orientation	Week of August 25 - 29	Week One Course & WSCC Orientation	Pre-Test, Self-Introduction Discussion Board Post, Email to Instructor, Syllabus Quiz; All due by August 29
2 – Unit One – Intro to College	Week of August 29 – September 4	Module 1: Exploring College	Module 1 WSCC Resources Assignment, Module 1 Quiz; All

			due by September 4
3 - Unit One – Intro to College	Week of September 5 – September 11	Module 2: Planning Your Academic Pathways	Module 2 Quiz, Making a Plan; All due by September 11
4 - Unit One – Intro to College	Week of September 12 – September 18	Module 3: Managing your Time and Priorities	Module 3 Quiz, Time Habits Discussion Board Post; All due by September 18
5 - Unit One – Intro to College	Week of September 19 – September 25	Unit One Intro to College Exam and Exploring the Field	Exam 1 and Exploring the Field Reflection 1; All due by September 25
10 – Unit Two – Skills to Support your Journey Part One	Week of September 26 – October 2	Module 4: The Truth about Learning Styles	Module 4 Quiz, GRIT and Learning Goals Activity; Due by October 2
11 – Unit Two – Skills to Support your Journey Part One	Week of October 3 – October 9	Module 5: Reading and Notetaking	Module 5 Quiz, Module 5 Formal Outline Activity and Exploring the Field Outline; Due by October 9
		Mid Term Check In; Exploring the Field	Mid Term Check In and Exploring the Field Topic; Library Tour and

Mid Term Check In and Exploring the Field Presentation Topic	Week of October 10 – October 16 (includes Fall Break)	Presentation Topic BONUS – Library Tour and Quiz	Quiz (optional) Due by October 16
12 – Unit Two – Skills to Support Your Journey Part One	Week of October 17 – October 23	Unit Two Exam and Exploring the Field	Exam 2 and Exploring the Field Reflection 2; Due by October 23
13 – Unit Three – Skills to Support Your Journey Part Two	Week of October 24 – October 30	Module 6: Studying, Memory, and Test Taking	Module 6 Quiz, Studying, Memory, and Test Taking Activity; Due by October 30
14 –Unit Three- Skills to Support Your Journey Part Two	Week of October 31 – November 6	Module 7: Understanding Civility and Cultural Competence Intro and Group Microaggression	Module 7 Quiz, Barriers to Effective Communication Discussion Board; Due by November 6
15 – Unit Three – Skills to Support	Week of November 7 – November 13	Unit Three Exam and Exploring the Field	Exam 3, Exploring the Field Reflection 3, Exploring the Field

Your Journey Part Two			Presentation Topic due by November 13
Job Readiness Module	Week of November 14 – November 20	Job Readiness Module	Focus2Career Career Interest Worksheet and Personal Mission Statement, All Due by November 20
Job Readiness Module	Week of November 21 – November 30	Job Readiness Module	Interviews, Resume and Cover Letter
Job Readiness Module	Week of November 28 – December 4	Job Readiness Module	Presentations; Post Test, Course Feedback Discussion Board (Whole Job Readiness Module due by May 4)
16 Final Exam Week	Week of December 4 – 11	Exploring the Field Presentations; EVERYONE should have presented (ONLINE students your presentation is counted by submission to the dropbox) by Exam Date (Onground	16 Final Exam Week

		<p>Students - even if you have presented attendance is mandatory for the Final Exam date unless arrangements have been made with the instructor.)</p>	
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Late Assignment Drop Box and Quiz Availability

To accommodate for life happening and to treat everyone in the course fairly, I have created the following opportunities as a support for you in this course. And, while I would not advocate your use of these opportunities unless absolutely necessary, things do happen. If you find yourself in the situation you have had to miss a Quiz (NOT an Exam) or were not able to drop an assignment into a Dropbox or complete a Discussion Board within the week it was due, the following options are available to you:

- **Quizzes** – You may request to take any **two** Quizzes in which you have made no attempts. This does not include Exams. Once you request this, I will re-open the Quiz for you for a designated period of one week. The last week I will open a Quiz is November 28 - December 4.
- **Module Assignments** - A Dropbox for Late Module Assignments has been created that will accept **two** late Chapter Assignments. The Dropbox will close December 4.
- **Discussion Posts** – I have established a Late Discussion Post Dropbox that will accept **two** Discussion Posts. These should be word processed with the Chapter of the Discussion Post included. The points for replying to two students can NOT be made up. The Dropbox will close December 4.
- **Exploring the Field Reflection** - I have established a Late Exploring the Field Reflection dropbox that will accept **two** late Exploring the Field reflections. The Dropbox will close December 4.

All assignments submitted through these Late Drop boxes **will only be able to earn half of their original credit**. Quizzes that are taken through this option, **will only be allowed to earn half of their credit**. In that each of these Dropboxes are set to specific assignment values and rubric usage, please ensure you place the assignment within the correct Dropbox. In order to take a Quiz through this option, you will need to contact me and make that request. The quiz will be available by going to Assessments, Quizzes, and choosing the quiz you have requested to be opened.

Course and Class Policies/Procedures

Guidelines for Communication: Email, Discussion Posts, and/or Chat within eLearn, Teams, Zoom or the Classroom

Professional behavior is expected in all communications for this course inclusive of pictures used for your course icon/avatar. Students are expected to maintain an atmosphere which is not disruptive to the learning process and is respectful of other classmates and the professor.

[Student Responsibilities for Taking an Online Course, Netiquette and Resources](#)

Also, see [Part 3 Academic and Classroom Misconduct in the WSCC Student Handbook Student Disciplinary Procedures](#)

Additional Course Requirements/Details/Information

Minimal Technical Requirement for This Course –

1. Access to a reliable working computer or tablet.
2. Access to a reliable internet connection.
3. Navigation and enacting various function in Desire2Learn (eLearn).
4. Use of the digital Dropbox in eLearn.
5. Creating and submitting files in commonly used word processing program formats.
6. Constructing posts in discussion boards in eLearn.
7. Navigating and utilizing Youtube or other sourced videos.

Academic Integrity Use of Artificial Intelligence Statement

EDUC 1030 Academic Integrity Artificial Intelligence (AI) Statement

In EDUC 1030, navigation of the course management system (eLearn) and other college success technologies; assessing and accommodating individual learning styles as a means to understand the liberal arts, process of critical thinking, and the diversity of a college campus; acquiring strategies for effective listening to take lecture notes, read textbooks for understanding, and prepare for tests and other evaluations; learning to manage time and set goals for college and life through the exploration of college resources and the development of an academic plan of study; and, acquiring the necessary research skills from library instruction and access academic resources, primarily in electronic format, in order to support curriculum assignments are part of the course's learning outcomes.

All components of this course's assignments/assessments, including and not limited to the Exploring the Field Projects, Job Readiness ePortfolio, exams, quizzes, outlines, and Discussion Boards, are to be the student's own work with no assistance from any form of Artificial Intelligence (AI). Student Learning Outcomes are established to prepare you as a student with skills needed in today's world. AI Detection Process and Resulting Actions:

- In this course, the use of any artificial intelligence-based technologies to complete an assignment/ assessment is not allowed, unless specified in the assignment and constitutes academic dishonesty and will be treated as such. Unless specifically allowed by the instructor in an assignment, students must not use any artificial intelligence-based technologies, for example, ChatGPT, to create or determine responses for assignments or assessments.
- All assignments/assessments for this course are subject to submission through Turnitin Software for plagiarism and AI writing detection. Should the use of AI be suspected by the instructor in an assignment where it is not allowed, the suspected material will be ran through three web-based AI detection tools. If the AI detection tools show a significant (50% or more) of the content in any section of an assignment to be AI generated, the instructor will require a visual conference with the student. During this conference, it will be the responsibility of the student to convincingly demonstrate to the instructor the suspected material in question is their own and is not AI generated. Should the student refuse a conference with the instructor, the instructor will assign a grade of 0 for the assignment or portion thereof.
- Additionally, If the instructor suspects inconsistencies with vocabulary or syntax from the student's prior writings, the instructor reserves the right to require a conference. If there are inconsistencies with sources used on assignments/assessments leading the instructor to suspect the use of AI, the instructor reserves the right to require a conference.
- Based on the original work submitted, any additional work, if requested by the faculty member, submitted and outcomes of the conference, the instructor will determine the grade to be assigned.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions).
Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see

your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\).](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\).](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\).](https://www.walters.edu/helpdesk)
[helpdesk.ws.edu](https://www.walters.edu/helpdesk)

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\).](https://www.walters.edu/student-services/disability/)
[ws.edu/student-services/disability/](https://www.walters.edu/student-services/disability/)

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](https://ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](https://www.waltersstate.edu/home/)
[ws.edu/home/](https://www.waltersstate.edu/home/)

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

<ws.edu/set/>

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)