Tennessee Comprehensive Assessment Program



Integrated Math II Practice Test



Please PRINT all information in the box.
Student Name:
Teacher Name:
School:
District:

All practice test items represent the appropriate grade level/content standards—however, the practice test may contain item types that no longer appear on the operational assessment.



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TNReady Math Refere	ence Sheet—High School
1 inch = 2.54 centimeters 1 mile = 5,280 feet	Exponential Growth: $y = a(1 + r)^t$
1 mile = 1,760 yards 1 mile = 1.609 kilometers	Exponential Decay: $y = a(1 - r)^t$
1 kilometer = 0.62 mile 1 meter = 39.37 inches	Compound Interest: $A = P \left(1 + \frac{r}{n}\right)^{nt}$
1 pound = 16 ounces 1 pound = 0.454 kilograms	Continually Compounding Interest: $A = Pe^{rt}$
1 ton = 2,000 pounds	Arithmetic Sequence: $a_n = a_1 + (n - 1)d$
1 cup = 8 fluid ounces 1 pint = 2 cups	Geometric Sequence: $a_n = a_1(r)^{n-1}$
1 quart = 2 pints 1 gallon = 4 quarts 1 gallon = $\frac{2}{785}$ litors	Finite Geometric Series: $S_n = \frac{a_1(1-r^n)}{1-r}$
1 liter = 0.264 gallons 1 liter = 1,000 cubic centimeters	Degrees: 1 degree = $\frac{\pi}{180}$ radians
	Radians: 1 radian = $\frac{180}{\pi}$ degrees

Directions

This test has Subpart 1, Subpart 2, and Subpart 3. Each subpart contains various types of assessment questions.

You <u>MAY NOT</u> use a calculator in Subpart 1 of this test.

Sample: Multiple choice (one correct response)

Which expression is equivalent to $\frac{x^2 + 2x - 24}{3x + 18}$?

A.
$$\frac{x-4}{3}$$

B. $\frac{x+6}{3x+6}$

C.
$$\frac{x-4}{x+6}$$

D.
$$\frac{x^2 + 2x - 4}{3x^2 + 3}$$



Do not go on to the next page until told to do so.

Which expression is equivalent to $\sqrt[5]{w^3}$?

$$\mathbf{A.} \quad \frac{W^3}{W^5}$$

B.
$$\frac{W^5}{W^3}$$

- **C.** $(w^{\frac{1}{3}})^5$ **D.** $(w^{\frac{1}{5}})^3$
- Fannie is making a rectangular blanket. The length of the blanket is 10 inches 2 greater than its width, w, in inches.

Write the function, f(w), that describes the area, in square inches, of Fannie's blanket as a function of the width, w.

- 3 Simplify the expression (2 3i)(4 + 2i).
 - **M.** 14
 - **P.** 6*i*
 - **R.** 2 8*i*
 - **S.** 14 8*i*
- 4 Simplify the expression $(3x^4 + 9x^3 7x + 15) + (-6x^4 8x^2 + 5x 3)$.

5

Determine which statement is true in regard to $\triangle ABC$ and $\triangle LMN$.



- **A.** $\triangle ABC \sim \triangle LMN$ by AA criterion.
- **B.** $\triangle ABC \sim \triangle LMN$ by SAS criterion.
- **C.** $\triangle ABC \sim \triangle LMN$ by SSS criterion.
- **D.** $\triangle ABC$ and $\triangle LMN$ are not similar.

6 A function is graphed on the coordinate plane.



Which equation represents the graphed function?

- **M.** f(x) = |x + 2| 1
- **P.** f(x) = |x + 1| 2
- **R.** f(x) = |x 2| + 1
- **S.** f(x) = |x 1| + 2



Multiply the following polynomials.

 $(x - 7)(3x^2 + 8)$

8 The function $f(x) = x^2 - 3x - 4$ is graphed on the coordinate plane.



Consider f(x - 3). Which option correctly describes the transformation to the graph?

- **A.** up 3 units
- B. down 3 units
- C. left 3 units
- **D.** right 3 units



A student followed the steps shown to solve the given equation.

Given: $9x^2 + 15 = 24$

Step 1: $9x^2 = 9$

Step 2: $x^2 = 81$

Step 3: $x = \pm 9$

Which statement is true about the steps the student used to solve the equation?

- **M.** From the given equation to Step 1, the student should have added 15 to both sides of the equation.
- **P.** From Step 1 to Step 2, the student should have divided both sides of the equation by 9.
- **R.** From Step 2 to Step 3, the student should have squared both sides of the equation.
- **S.** The student made no mistake, so the solution is correct.



This is the end of Subpart 1 of the Integrated Math II Test. Do not go on to the next page until told to do so.

Directions

Subpart 2 of this test contains various types of assessment questions.

You <u>MAY</u> use a calculator in Subpart 2 of this test.



Do not go on to the next page until told to do so.



10 Consider the equation

 $x^2 - 12x + 49 = 22.$

Which equation has the **same** solution(s) as the given equation?

A.
$$(x - 6)^2 = 9$$

B.
$$(x - 7)^2 = 22$$

- **C.** $(x + 7)^2 = 4.7$
- **D.** $(x 12)^2 = -27$

11 A support wire is attached to the top of an antenna. The support wire connects to the ground 15 feet from the bottom of the antenna. The support wire and the ground meet at an angle with measure 70°, as shown.



To the nearest foot, what is the height of the antenna?

12

A survey asked 410 students whether they would eat food served in the school cafeteria. The results are recorded in the table shown.

Grade	Yes	No
9th	67	33
10th	63	47
11th	32	68
12th	12	88

What is the probability that a student will **not** eat food served in the school cafeteria, given that the student is in 10th grade?

Enter your answer, rounded to the nearest hundredth, in the space provided.

13 The graph of a system of equations is shown.



What is the *x*-coordinate of one of the solutions to the system of equations?





Select the **two** statements that must be true.

- **M.** $\triangle STU$ is a right triangle.
- **P.** \overline{RS} is $\frac{4}{3}x$ cm in length.
- **R.** $\angle VRS \cong \angle STU$
- **S.** $\overline{SV} \cong \overline{ST}$
- **T.** $m \angle RVS + m \angle UST = 90^{\circ}$

15 A healthcare company surveys customers to determine whether each customer would be willing to pay an additional \$35 monthly for extra coverage. The results of the survey are shown.

Would you pay extra?

Age	Yes	No
Below 50	38	55
50 or older	45	22

What is the probability a customer below the age of 50 would be willing to pay an extra \$35 monthly?

16 The chart gives the number of people owning cell phones as a function of years.

Years	Number (in millions)
1977	2.1
1978	2.4
1979	2.6
1980	3.0
1981	3.3
1982	3.7
1983	4.1

The number of people owning cell phones, N(t), is modeled by the equation $N(t) = A_0 P^t$, where *P* is a constant and *t* represents the number of years since 1977.

What is the value of A_0 ?

- **A.** 0.30
- **B.** 2.0
- **C.** 1.80
- **D.** 2.1



In the figure shown, $\cos(w^{\circ}) = 0.60$.



What is $sin(x^{\circ})$?

- **M.** 0.36
- **P.** 0.40
- **R.** 0.60
- **S.** 0.80

18 The length of a rectangle is 7 inches longer than its width. The area of the rectangle is 260 square inches.

What is the length, in inches, of the rectangle?



19 The length of a garden is 6 feet more than the width. The area of the garden is 40 square feet.

What is the length, in feet, of the garden?

Enter your answer in the space provided.



This is the end of Subpart 2 of the Integrated Math II Test. Do not go on to the next page until told to do so.

Directions

Subpart 3 of this test contains various types of assessment questions.

You <u>MAY</u> use a calculator in Subpart 3 of this test.



Do not go on to the next page until told to do so.





What is the greatest value of *x* that makes the equation true?

Enter your answer in the space provided.



What is one solution to $2x^2 - 3x + 3 = 0$?



This graph shows the population of rabbits in a certain area as a function of the time in years.



During which time interval is the population of rabbits increasing?

- **A.** [0,5]
- **B.** [5,12]
- **C.** [0,12]
- **D.** [12,15]

23 The length of one side of a shoebox is 8 centimeters more than twice the width. The base of the shoebox has an area of 72 square centimeters.

Write an equation to represent this situation with w representing the width in centimeters.

24

Ashley owns a bike rental shop in Arizona. She recorded the high temperature and the amount of money she earned from bike rentals for 15 different days during the summer. The graph shows the data.



Which equation **best** fits the data?

M.
$$y = (x - 95)^2 + 300$$

- **P.** $y = -(x 95)^2 + 300$
- **R.** y = (x 95)(x 300)
- **S.** y = -(x 95)(x 300)

25 There are 65 adults and 15 children in a movie theater. Of these people, 41 adults and 6 children bought popcorn.

What is the probability that a randomly selected person in the movie theater is an adult or someone who did **not** buy popcorn?

Enter your answer, as a decimal, in the space provided.



26

The dimensions of a rectangular prism are 26 inches by 10 inches by 8 inches. What is the surface area, in square inches, of the prism?

- **A.** 548
- **B.** 936
- **C.** 1,096
- **D.** 2,080

27 The table shows the depth of water in a pond as it is being filled.

Time, <i>t</i> (minutes)	0	1	2	3	4	5	6
Depth, d (meters)	0	0.78	0.98	1.13	1.24	1.34	1.42

What is the average rate of change, in meters per minute, of the depth of the water in the pond, between t = 2 and t = 5? Round your answer to the nearest hundredth.

29

28 Chris is looking up at the top of a tree. He is standing 20 feet from the tree, and his line of sight is 35° from horizontal. His eyes are 5 feet above the ground.



To the nearest foot, how tall is the tree?



29 A quadratic function is given as $f(x) = x^2 + 8x + 6$.

Rewrite the given function in an equivalent form that would reveal the vertex of the function.

Enter your answer in the space provided.



This is the end of the test.

Subpart 1 Practice Test Questions

1.	A	B	©	D	
2.					
3.		P	R	S	
4.					
5.	A	₿	©	D	
6.	M	P	R	S	
7.					
8.	A	₿	©	D	
9.	M	P	R	S	

Subpart 2 Practice Test Questions





Subpart 3 Practice Test Questions



Subpart 1 Practice Test Questions

Subpart 2 Practice Test Questions

Subpart 3 Practice Test Questions

27.	0.12
28.	19
29.	$f(x) = (x + 4)^2 - 10$

TNReady Practice Test Standards Alignment and Key – Integrated Math II

Subpart 1	Кеу	Standard
1	D	M2.N.RN.A.2
2	f(w) = w(w + 10)	M2.F.BF.A.1a
3	S	M2.N.CN.A.2
4	$-3x^4 + 9x^3 - 8x^2 - 2x + 12$	M2.A.APR.A.1
5	A	M2.G.SRT.A.3
6	Р	M2.F.IF.B.4b
7	$3x^3 - 21x^2 + 8x - 56$	M2.A.APR.A.1
8	D	M2.F.BF.B.2
9	Р	M2.A.REI.A.1
Subpart 2		
10	A	M2.A.REI.B.2
11	41	M2.G.SRT.C.8
12	0.43	M2.S.CP.A.3
13	0 or 2	M2.A.REI.C.4
14	М, Т	M2.G.SRT.B.4
15	0.40-0.41	M2.S.CP.A.3
16	D	M2.F.IF.A.1
17	R	M2.G.SRT.C.7
18	20	M2.A.CED.A.1
19	10	M2.A.CED.A.1
Subpart 3		
20	9	M2.REI.B.2b
21	$\frac{3+i\sqrt{15}}{4}$ or $\frac{3-i\sqrt{15}}{4}$ or equivalent	M2.N.CN.B.3
22	В	M2.N.Q.A.1
23	$2w^2 + 8w = 72$ or equivalent equation	M2.A.CED.A.2
24	Р	M2.S.ID.A.1a
25	0.925	M2.S.CP.B.6
26	С	M2.G.GMD.A.2
27	0.12	M2.F.IF.A.3
28	19	M2.G.SRT.C.8a
29	$f(x) = (x + 4)^2 - 10$	M2.A.SSE.B.3b

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