

# Tennessee Comprehensive Assessment Program TCAP

## Integrated Math III Practice Test



***Please PRINT all information in the box.***

Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

School: \_\_\_\_\_

District: \_\_\_\_\_

**All practice test items represent the appropriate grade level/content standards—however, the practice test may contain item types that no longer appear on the operational assessment.**



## TNReady Math Reference Sheet—High School

1 inch = 2.54 centimeters

1 mile = 5,280 feet

1 mile = 1,760 yards

1 mile = 1.609 kilometers

1 kilometer = 0.62 mile

1 meter = 39.37 inches

1 pound = 16 ounces

1 pound = 0.454 kilograms

1 kilogram = 2.2 pounds

1 ton = 2,000 pounds

1 cup = 8 fluid ounces

1 pint = 2 cups

1 quart = 2 pints

1 gallon = 4 quarts

1 gallon = 3.785 liters

1 liter = 0.264 gallons

1 liter = 1,000 cubic centimeters

Exponential Growth:  $y = a(1 + r)^t$

Exponential Decay:  $y = a(1 - r)^t$

Compound Interest:  $A = P\left(1 + \frac{r}{n}\right)^{nt}$

Continually Compounding Interest:  
 $A = Pe^{rt}$

Arithmetic Sequence:  $a_n = a_1 + (n - 1)d$

Geometric Sequence:  $a_n = a_1(r)^{n-1}$

Finite Geometric Series:  $S_n = \frac{a_1(1 - r^n)}{1 - r}$

Degrees: 1 degree =  $\frac{\pi}{180}$  radians

Radians: 1 radian =  $\frac{180}{\pi}$  degrees

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on this page**

**Directions**

This test has Subpart 1, Subpart 2, and Subpart 3. Each subpart contains various types of assessment questions.

**You MAY NOT use a calculator in Subpart 1 of this test.**

**Sample: Multiple choice (one correct response)**

Event G and Event H are independent. The probability that event G will occur is 0.3; the probability that event H will occur is 0.7.

What is the probability of G given H?

- A.** 0.21
- B.** 0.3
- C.** 0.4
- D.** 0.7



**Do not go on to the next page until told to do so.**



- 1 What is the remainder when  $f(x) = x^3 + 3x^2 - 10x - 14$  is divided by  $(x - 3)$ ?

Enter your answer in the space provided.

- 2 What value of  $x$  makes the equation  $\frac{3}{x+3} = \frac{9}{x^2-9}$  true?

Enter your answer in the space provided.

- 3 Select **two** expressions that are equivalent to  $\left(\left(\frac{1}{4}\right)^2\right)^{4x}$ .

A.  $\left(\frac{1}{4}\right)^{4x}$

B.  $\left(\frac{1}{16}\right)^{4x}$

C.  $\left(\frac{1}{4}\right)^{6x}$

D.  $\left(\frac{1}{4}\right)^{8x}$

E.  $\left(\frac{1}{16}\right)^{8x}$



- 4 Consider the function  $f(x) = 3x^2 + 4$  on the domain  $[0, \infty)$ .

What is the inverse of  $f(x)$ ?

M.  $f^{-1}(x) = \sqrt{\frac{x-3}{4}}$

P.  $f^{-1}(x) = \sqrt{\frac{x-4}{3}}$

R.  $f^{-1}(x) = \sqrt{\frac{x}{3}} - 4$

S.  $f^{-1}(x) = \sqrt{\frac{x}{4}} - 3$

- 5 If the denominator does not equal 0, which expression is equivalent

to  $\frac{x^2 - 4x - 5}{x^2 - 9x + 20}$  ?

A.  $\frac{x-1}{x-4}$

B.  $\frac{x-1}{x+4}$

C.  $\frac{x+1}{x-4}$

D.  $\frac{x+1}{x+4}$



- 6** Shanika is making a decorative tablecloth for her small circular table. The table has a radius of 40 centimeters and height of 60 centimeters. She wants the tablecloth to hang an even 10 centimeters above the ground.

Which design would give Shanika what she wants?

- M.** a circular piece of cloth with a radius of 90 cm
- P.** a circular piece of cloth with a radius of 100 cm
- R.** a circular piece of cloth with a radius of 110 cm
- S.** a circular piece of cloth with a radius of 130 cm

- 7** What is the equation of the circle with a diameter of 6 units and a center located at  $(2, -5)$  on the coordinate plane?

- A.**  $(x + 2)^2 + (y - 5)^2 = 36$
- B.**  $(x - 2)^2 + (y + 5)^2 = 36$
- C.**  $(x + 2)^2 + (y - 5)^2 = 9$
- D.**  $(x - 2)^2 + (y + 5)^2 = 9$



**This is the end of Subpart 1 of the Integrated Math III Test.  
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**Directions**

Subpart 2 of this test contains various types of assessment questions.

**You MAY use a calculator in Subpart 2 of this test.**



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8 What is  $\sin \theta$  if  $\theta$  is an angle in the third quadrant and  $\tan \theta = 1$ ?

- A.  $\frac{\sqrt{2}}{2}$
- B.  $-\frac{\sqrt{2}}{2}$
- C.  $\frac{1}{2}$
- D.  $-\frac{1}{2}$

9 The function  $f(x)$  is given by the equation  $f(x) = 3(x^2+2)$ . The values for the quadratic function  $h(x)$  are shown in the table.

<b>x</b>	-2	-1	0	1	2
<b>h(x)</b>	6	-3	-6	-3	6

Which statement about the  $y$ -intercept of  $f(x)$  is true?

- M. It is 12 units above the  $y$ -intercept of  $h(x)$ .
- P. It is 8 units above the  $y$ -intercept of  $h(x)$ .
- R. It is 6 units above the  $y$ -intercept of  $h(x)$ .
- S. It is 4 units above the  $y$ -intercept of  $h(x)$ .



- 10** Quadrilateral  $LMNO$  has coordinates  $L(5, 6)$ ,  $M(9, 8)$ ,  $N(11, 12)$ , and  $O(7, 10)$ .

How can quadrilateral  $LMNO$  be classified?

- A.** square
- B.** rhombus but not a square
- C.** rectangle but not a square
- D.** parallelogram but neither a rhombus nor a rectangle

- 11** A sample for a sociologist's study is composed of people who were chosen randomly from shoppers at five different malls in a city.

Which population does this group of people **most likely** represent?

- M.** residents of the city who live near the mall
- P.** residents of the state who live near the mall
- R.** residents of the city who like to shop at malls
- S.** residents of the state who like to shop at malls



- 12** A system of equations is shown.

$$f(x) = -x^2 + 6x - 4$$

$$g(x) = |x - 3| - 1$$

What is the greatest value of  $x$  for which  $f(x) = g(x)$  ?

Enter your answer in the space provided.

- 13** A researcher wants to determine if the behavior of children is affected by playing video games that have violent content. He asks the parents of 100 children in a day care center how often each child plays video games and whether the video games they play have violent content. The children are then allowed to play in a controlled environment, such as the day care center's playground. Any violent behaviors are then noted.

What type of study is the researcher conducting?

- A.** census
- B.** experiment
- C.** observational study
- D.** sample survey



**14** Is  $(x + 2)$  a factor of  $x^3 - x^2 - x - 2$ ?

- M.** Yes, the remainder is  $-12$ .
- P.** No, the remainder is  $0$ .
- R.** No, the remainder is  $-12$ .
- S.** Yes, the remainder is  $0$ .

**15** Rewrite to find an equivalent polynomial expression of

$$\frac{24x^4 - 72x^3 + 54x^2 - 12x}{x - 2} \text{ where } x \neq 2.$$

Enter your answer in the space provided.

**16** Marcus is starting a new business selling T-shirts. His goal is to sell a total of 15,000 T-shirts during the first 6 months. He projects that the number of T-shirts he sells will increase by 20% each month.

Based on this projection, which of the following is closest to the number of T-shirts Marcus needs to sell during the first month to meet his goal?

- A.** 1,500
- B.** 2,000
- C.** 2,500
- D.** 3,000



- 17** Alice is half as old as Leo. Leo is 3 years younger than Samara.  
Write an equation that gives Samara's age,  $S$ , in terms of Alice's age,  $A$ .  
Enter your answer in the space provided.



**This is the end of Subpart 2 of the Integrated Math III Test.  
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**Directions**

Subpart 3 of this test contains various types of assessment questions.

**You MAY use a calculator in Subpart 3 of this test.**



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- 18** Calvin purchases a piece of heavy machinery for \$32,300. The value of the machine depreciates at an annual rate of 8.3%.

Which function represents the value of the machine with an approximate equivalent monthly depreciation rate?

**A.**  $f(t) = 32,300\left(0.917^{\frac{1}{12}}\right)^t$

**B.**  $f(t) = 32,300\left(1.083^{\frac{1}{12}}\right)^t$

**C.**  $f(t) = 32,300\left(0.917^{\frac{1}{12}}\right)^{12t}$

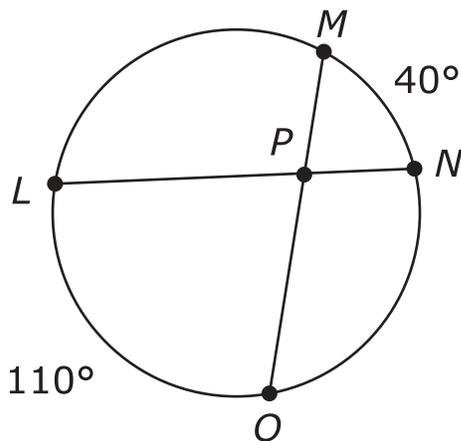
**D.**  $f(t) = 32,300\left(1.083^{\frac{1}{12}}\right)^{12t}$

- 19** What value of  $t$ , to the nearest hundredth, makes the equation  $4(10)^{3t} = 12$  true?

Enter your answer in the space provided.



- 20 The two chords shown in the circle intercept the given arcs.



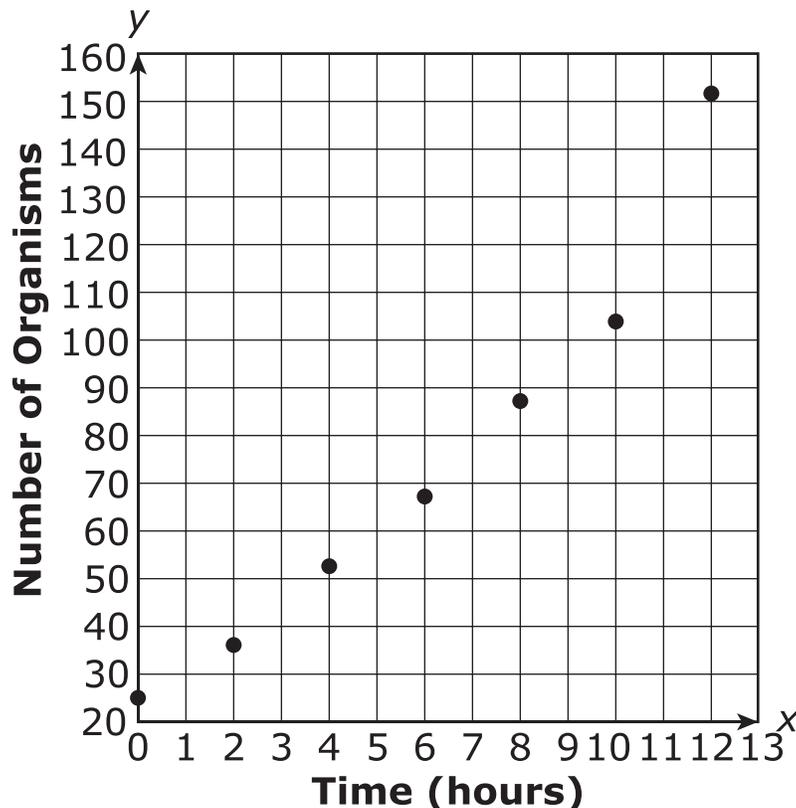
What is the measure of  $\angle MPN$ ?

- M.  $70^\circ$
- P.  $75^\circ$
- R.  $115^\circ$
- S.  $150^\circ$



- 21 The graph shows the exponential growth of the number of organisms in a Petri dish over a 12-hour period.

Time (hours)	Number of Organisms
0	25
2	36
4	52
6	68
8	88
10	104
12	151

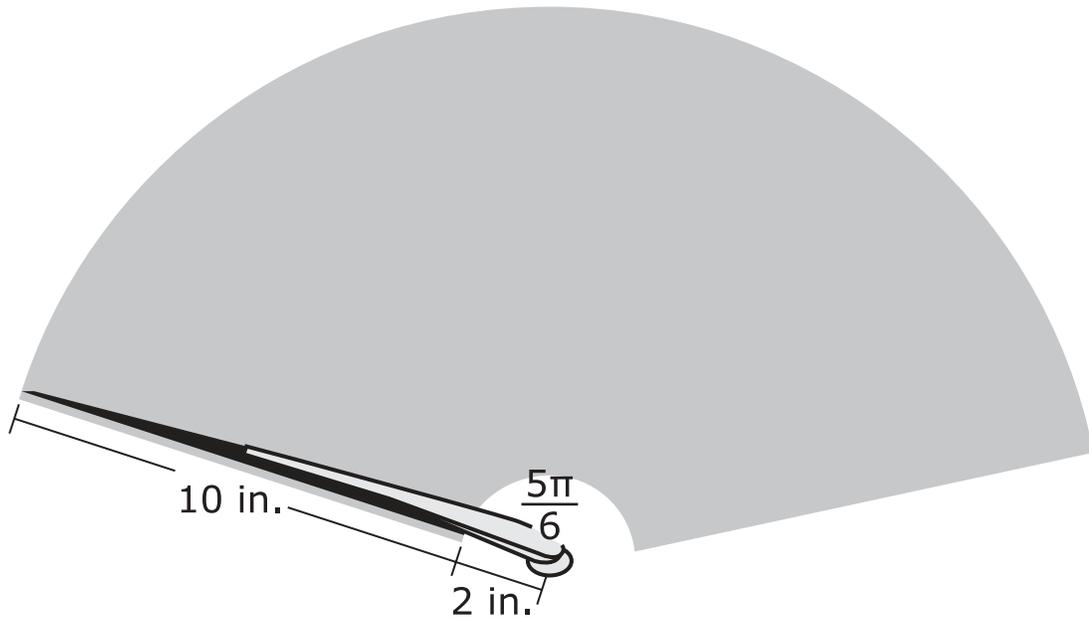


To the nearest whole organism, how many organisms are expected to be in the Petri dish at 15 hours?

Enter your answer in the space provided.



- 22 The windshield wiper of a car rotates through an angle of measure  $\frac{5\pi}{6}$  radians, as shown.



The shaded section of the diagram represents the area cleared by the 10-inch blade of the windshield wiper as it moves from one side to the other.

Approximately what is the area cleared by the blade of the windshield wiper?

- A. 125 in<sup>2</sup>
- B. 183 in<sup>2</sup>
- C. 367 in<sup>2</sup>
- D. 790 in<sup>2</sup>



**23** The difference of cubes identity will be used to determine the difference between 216 and 64.

- $a^3 - b^3 = (a - b)(a^2 + ab + b^2)$
- $216 - 64 = (2)(36 + 24 + 16)$

What values of  $a$  and  $b$  should be used?

Select the **two** that apply.

- M.**  $a = 6$
- P.**  $a = 10$
- R.**  $a = 18$
- S.**  $b = 4$
- T.**  $b = 8$
- V.**  $b = 16$



**24** A county employee is making plans for some changes in and around a triangular section of a park. To begin, he plotted the three vertices of triangle  $ABC$  on a coordinate plane.

- The triangle has vertices located at  $A(0, 0)$ ,  $B(1, 4)$ , and  $C(4, 1)$ .
- Each unit on the coordinate plane is equivalent to 100 yards in the park.

The employee is planning to place a circle of trees around the triangular section of the park.

Which method should he use to determine the center of that circle?

- A.** Find the intersection of the bisectors of each angle of the triangle.
- B.** Find the intersection of the perpendicular bisectors of each side of the triangle.
- C.** Find the intersection of the altitudes drawn from each side of the triangle to the opposite vertex.
- D.** Find the intersection of the line segments drawn from the median of each side of the triangle to the opposite vertex.



- 25 The table shows the daily account balance of a checking account.

**Account Balance of a Checking Account**

Day	1	2	3	4	5
Account Balance (in dollars)	355.75	325.16	317.22	280.68	154.37

What value is closest to the average rate change in the account balance from Day 1 to Day 4?

- M.  $-\$15.30$
- P.  $-\$25.02$
- R.  $-\$44.72$
- S.  $-\$50.35$

- 26 The graphs of functions  $f(x) = 3^{(2x+1)} - 4$  and  $g(x) = e^{(2 \cdot 2^x)}$  intersect at a point.

What is the  $y$ -coordinate of the point of intersection?

Enter your answer in the space provided.



- 27** The test scores on a mathematics test in a class are normally distributed with a mean of 82 and a standard deviation of 5. Robert earned a score of 87 on that test.

Approximately what percentage of the class earned a higher score on the test than Robert?

Enter your answer in the space provided.



**This is the end of the test.**

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on this page**

Name: \_\_\_\_\_

**Subpart 1 Practice Test Questions**1. 2. 3.  A  B  C  D  E (select **two**)4.  M  P  R  S5.  A  B  C  D6.  M  P  R  S7.  A  B  C  D**Subpart 2 Practice Test Questions**8.  A  B  C  D9.  M  P  R  S10.  A  B  C  D11.  M  P  R  S12. 13.  A  B  C  D14.  M  P  R  S15. 16.  A  B  C  D

17.

**Subpart 3 Practice Test Questions**

18. Ⓐ Ⓑ Ⓒ Ⓓ

19.

20. Ⓜ Ⓟ Ⓡ Ⓢ

21.

22. Ⓐ Ⓑ Ⓒ Ⓓ

23. Ⓜ Ⓟ Ⓡ Ⓢ Ⓣ Ⓥ (select **two**)

24. Ⓐ Ⓑ Ⓒ Ⓓ

25. Ⓜ Ⓟ Ⓡ Ⓢ

26.

27.



## Subpart 1 Practice Test Questions

1.

10

2.

6

3.  A  B  C  D  E (select **two**)4.  M  P  R  S5.  A  B  C  D6.  A  P  R  S7.  A  B  C  D

## Subpart 2 Practice Test Questions

8.  A  B  C  D9.  A  P  R  S10.  A  B  C  D11.  M  P  R  S

12.

5

13.  A  B  C  D14.  M  P  R  S

15.

 $24x^3 - 24x^2 + 6x$ 16.  A  B  C  D

17.

$$S = 2A + 3 \text{ or equivalent}$$

**Subpart 3 Practice Test Questions**

18.  A  B  C  D

19.

0.16

20.  M  P  R  S

21.

219 to 233

22.  A  B  C  D

23.  P  R  S  T  V (select **two**)

24.  A  B  C  D

25.  M  P  R  S

26.

1.93-2.06

27.

16

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TNReady Practice Test Standards Alignment and Key – Integrated Math III

Subpart 1	Key	Standard
1	10	M3.A.APR.A.1
2	6	M3.A.REI.A.2
3	B, D	M3.A.SSE.A.1
4	P	M3.F.BF.A.2a
5	C	M3.A.SSE.A.1
6	M	M3.G.MG.A.1
7	D	M3.G.GPE.A.1
<b>Subpart 2</b>		
8	B	M3.F.TF.B.3b
9	M	M3.F.IF.B.4
10	B	M3.G.GPE.B.2
11	R	M3.S.IC.A.1
12	5	M3.A.REI.B.3
13	C	M3.S.IC.B.3
14	R	M3.A.APR.A.1
15	$24x^3 - 24x^2 + 6x$	M3.A.APR.C.4
16	A	M3.A.SSE.B.3
17	$S = 2A + 3$ or equivalent	M3.A.CED.A.2
<b>Subpart 3</b>		
18	C	M3.A.SSE.B.2a
19	0.16	M3.F.LE.A.2
20	P	M3.G.C.A.2
21	219 to 233	M3.S.ID.B.2a
22	B	M3.G.C.B.4
23	M, S	M3.A.APR.B.3
24	B	M3.G.CO.A.1
25	P	M3.F.IF.A.2
26	Accept any answer from 1.93 to 2.06	M3.A.REI.B.3
27	16	M3.S.ID.A.1

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