

ESL Accommodations

Student name:	Teacher/Grade:	School year:
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Federal law requires that teachers of ESL students provide accommodations to enable students to succeed in the classroom. Use of accommodations is based on the language level of each student. Documentation of accommodations is required. Please use this checklist to document your accommodations each grading period and return it to the ESL teacher. At the end of the semester or year, please attach this sheet to a copy of the student's final grade card and return it to the ESL teacher.

Suggested accommodations	1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
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Give instructions in writing and orally and have the student repeat them back to the teacher.				
Assign a peer tutor (same language or English speaking).				
Provide summaries of text and/or study guides.				
Shorten reading assignments.				
Build background knowledge of American history and culture.				
Reduce amount of work required or omit assignments.				
Check understanding using "show me" techniques.				
Reduce number of spelling/vocabulary words.				
Provide an outline of the lesson that highlights the key concepts.				
Let ESL students copy someone else's notes.				
Use group projects.				
Use graphic organizers.				
Write key concepts and vocabulary words on the board.				
Allow students to use a dictionary (word-for-word dictionaries are available for testing purposes).				
Adapt homework to reflect home support.				
Allow extended time to answer oral questions (at least 10-15 seconds).				
Allow extended time on assignments and assessments.				
Provide word banks.				
Use story retellings to assess comprehension.				
Allow open book and/or take-home tests.				
Use sentence frames with word banks for writing.				
Reduce multiple choices to two and/or shorten test length.				
Make a simplified language version of the test, especially questions.				
Test key concepts or main ideas only.				
Give tests orally.				

Please list any accommodations you used that are not listed:

Teacher signature: _____