



Assessment Calendar 2021-2022



Cocke County School System Formative and Summative Assessments

Below is a list of the dates various formative and summative assessments given in Cocke County Schools. This table lists the tentatively scheduled times, purpose of the assessment, if the assessment is mandated by the state or district, and overall accessibility of the information. If you have any questions regarding these assessments, please contact Dr. Amanda Waits waitsa@cocke.k12.tn.us, Patricia Barr patricia@cocke.k12.tn.us, or Nathan Bugg buggn@cocke.k12.tn.us. **Dates are subject to change due to unforeseen circumstances.**

August 2021 - December 2021

Purpose	Title	District or State	Formative/Summative Data/Purpose	Testing Date Range	Parent Communication
RTI Universal	AimswestPlus in Grades K-2; Study Island in Grade 3 and above	State Subjects tested: Reading, Language Arts, and Math	RTI District and school level teams review data to determine student needs for Tier II and Tier III support. This is a formative assessment.	August 11-18, 2021	No later than September 10, 2021 Format to be determined
Intervention Diagnostic	ExactPath	District	Places students in an individualized learning path for intervention	August 16-19, 2021	No later than September 10, 2021 Format to be determined
Kindergarten Screening	Brigance	District Subjects tested: Reading/Language Arts and Math	The Kindergarten screening tool is used to help survey the new Kindergarten students on their current level of skills and abilities.	August 2-31, 2021	No later than September 10, 2021 Format to be determined
Standards Based Assessment	Learning Checkpoint CASE Grades 2-8 and Full year High School EOC; High School Block EOC courses High School Block course test is comprehensive.	District Subjects tested: Reading/Language Arts, Science, Social Studies, and Math	Formative learning checkpoints will be used to determine student learning over standards taught during the 9 weeks according to the pacing guides for tested subjects.	September 27-October 1, 2021	No later than October 30, 2021 Format to be determined

August 2021 - December 2021

Purpose	Title	District or State	Formative/Summative Data/Purpose	Testing Date Range	Parent Communication
End of Course (EOC)	<p>TCAP End of Course</p> <p>Tested Courses; U.S. History; English I; English II; Integrated Math I, II, and III</p>	State	<p>Formative/Summative test given at the end of the semester class to determine student knowledge aligned to the Tennessee State Standards.</p>	November 29-December 16, 2021	<p>Results will be sent home as soon as determined by TN Department of Education</p> <p>Format to be determined</p>
Final Exams for Non-EOC courses	<p>Final Exams</p> <p>All High School courses, except above listed EOC courses.</p>	District	<p>Summative—All classes who do not have an EOC exam are required to give a final exam that counts as part of a student's grade.</p>	December 14-16, 2021	<p>Results are provided on the report card and/or the grade portal</p> <p>(No later than January 21, 2022)</p>
Standards Based Assessment	<p>Learning Checkpoint CASE</p> <p>Grades 2-8 and Full year High School EOC; High School Block EOC courses</p> <p>High School Block course test is comprehensive.</p>	<p>District</p> <p>Subjects tested: Reading/Language Arts, Science, Social Studies, and Math</p>	<p>Formative learning checkpoints will be used to determine student learning over standards taught during the 9 weeks according to the pacing guides for tested subjects.</p>	December 8-15, 2021	<p>No later than January 21, 2022</p> <p>Format to be determined</p>

January 2022-May 2022

RTI Universal Screener	AimswestPlus in Grades K-2; Study Island in Grade 3 and above	State Subjects tested: Reading, Language Arts, and Math	RTI District and school level teams review data to determine student needs for Tier II and Tier III support. This is a formative assessment.	January 3-February 4, 2022	No later than February 8, 2022 Format to be determined
Intervention Diagnostic	ExactPath	District	Places students in an individualized learning path for intervention	January 20-February 4, 2022	No later than February 8, 2022 Format to be determined
National Assessment for Educational Progress	NAEP (selected schools only)	National	Formative assessment to gather data on how 4, 8, and 12 th graders are doing in the United States	January 24-March 26, 2022	No results communicated State level results only are announced Format to be determined
TCAP Alternate MSAA	TCAP-ALT Grades 3-8 and grade 11 (TCAP-ALT—Science, Social Studies) (MSAA—Math and English Language Arts)	State Subjects tested: Reading/Language Arts, Math, Science, and Social Studies	Formative/Summative assessment for a small population of students in the district	March 14-April 29, 2022	Results will be sent home at the beginning of the following school year. Date to be determined by the TN Department of Education
ASVAB (Armed Services Vocational Aptitude Battery)	Voluntary—open to high school juniors and seniors		Diagnostic assessment to help determine eligibility for military service and military specialty	March 15, 2022	Delivered by recruiters Format to be determined

January 2022-May 2022

<p style="text-align: center;">ACT Test for high school (paper)</p>	<p style="text-align: center;">ACT Grade 11</p>	<p style="text-align: center;">State</p> <p style="text-align: center;">Subjects tested: Reading/Language Arts, Math, Science, and Social Studies</p>	<p style="text-align: center;">Formative/Summative national assessment to determine cumulative student learning. Assesses level of work readiness, entry level for technical schools and colleges.</p>	<p style="text-align: center;">Standard (paper): March 1, 2022</p> <p style="text-align: center;">Initial Accommodations (Paper): March 1-4 and March 7-11, 2022</p> <p style="text-align: center;">Standard Online (Paper): March 15, 2022</p> <p style="text-align: center;">Initial Accommodations (Paper): March 15-18 and March 21-25, 2022</p> <p style="text-align: center;">Standard (paper): March 29, 2022</p> <p style="text-align: center;">Initial Accommodations (Paper): March 29-31 ; April 1, April 4-8, 2022</p>	<p style="text-align: center;">Date to be determined by TN Department of Education</p> <p style="text-align: center;">Format to be determined</p>
<p style="text-align: center;">ACT Test for high school (online)</p>	<p style="text-align: center;">ACT Grade 11</p>	<p style="text-align: center;">State</p> <p style="text-align: center;">Subjects tested: Reading/Language Arts, Math, Science, and Social Studies</p>	<p style="text-align: center;">Formative/Summative national assessment to determine cumulative student learning. Assesses level of work readiness, entry level for technical schools and colleges.</p>	<p style="text-align: center;">Standard and ACT Authorized Accommodations (online) March 1-3 and March 8-10, 2022</p> <p style="text-align: center;">Standard and ACT Authorized Accommodations (online) March 15-17 and March 22-24, 2022</p> <p style="text-align: center;">Standard and ACT Authorized Accommodations (online) March 29-31 and April 5-7, 2022</p>	<p style="text-align: center;">Date to be determined by TN Department of Education</p> <p style="text-align: center;">Format to be determined</p>

January 2022-May 2022

<p>Test for English Language Learners</p>	<p>ACCESS for ELLs (WIDA)</p>	<p>State</p> <p>Areas tested: Speaking, Listening, Reading, and Writing</p>	<p>Formative/Summative for students who receive English Language services</p>	<p>February 14-April 1, 2022</p>	<p>Date to be determined by TN Department of Education</p> <p>Format to be determined</p>
<p>Standard Based Assessment</p>	<p>Learning Checkpoint CASE Grades 2-11 and Full year High School EOC; High School Block EOC courses</p> <p>All tests are comprehensive.</p>	<p>District</p> <p>Subjects tested: Reading/Language Arts, Science, Social Studies, and Math</p>	<p>Formative learning checkpoints will be used to determine student learning over standards taught during the 9 weeks according to the pacing guides for tested subjects.</p>	<p>March 2-11, 2022</p>	<p>No later than March 31, 2022</p> <p>Format to be determined</p>
<p>Cumulative grade level assessment—TCAP grades 3-8</p>	<p>TCAP grades 3-8</p>	<p>State</p> <p>Subjects tested: Reading/Language Arts, Math, Science, and Social Studies</p>	<p>Formative/Summative assessment test given at the end of the school year to determine student knowledge aligned to the TN State Standards</p>	<p>Grades 3-5 April 18-May 6, 2022 (paper based)</p> <p>Grades 6-8 April 18-May 6, 2022 (paper based)</p>	<p>Results will be sent home at the beginning of the following school year when available.</p> <p>Date to be determined by TN Department of Education</p> <p>Format to be determined</p> <p>Provided by the State Vendor</p>
<p>End of Course (EOC)</p>	<p>TCAP End of Course Tested Courses; U.S. History; English I; English II; Integrated Math I, II, and III</p>	<p>State</p>	<p>Formative/Summative test given at the end of the semester class to determine student knowledge aligned to the Tennessee State Standards.</p>	<p>April 18-May 6, 2022 (online based)</p>	<p>Results will be sent home as soon as determined by TN Department of Education</p> <p>Format to be determined</p>

January 2022-May 2022

RTI Universal Screener	AimswestPlus in Grades K-2; Study Island in Grade 3 and above	State Subjects tested: Reading, Language Arts, and Math	RTI District and school level teams review data to determine student needs for Tier II and Tier III support. This is a formative assessment.	April 11-May 20, 2022	No later than May 21, 2022 Format to be determined
Intervention Diagnostic	ExactPath	District	Places students in an individualized learning path for intervention	May 9-20, 2022	No later than May 21, 2022 Format to be determined
Final Exams for Non-EOC courses	Final Exams All High School courses, except above listed EOC courses.	District	Summative—All classes who do not have an EOC exam are required to give a final exam that counts as part of a student's grade.	May 18-20, 2022	Results are provided on the report card and/or the grade portal (No later than June 30, 2022)

** TCAP-Alt includes alternative assessments available to students with disabilities for whom participation in the regular state assessment is inappropriate, even with the use of extensive accommodations. Approximately one percent of the student population will participate in alternative assessments.

Reporting of Results:

- Overall district and school level data is provided to stakeholders through the Title I family handbook and reported during the annual Title I family night.
- Elementary Test Results will be sent home at the beginning of the following school year.
- High School End of Course results will be sent home at the beginning of the following school year.
- High School Non-EOC results are provided on the report card and/or the grade portal.
- Test results for grades 6-8 will count as 10% towards the student's grade calculation and test results for High School EOC will count as 15% towards the student's grade calculation.