Assessment Calendar 2025-2026



Cocke County School System



Formative and Summative Assessments

Below is a list of the dates various formative and summative assessments given in Cocke County Schools. **This table lists the tentatively scheduled times**, purpose of the assessment, if the assessment is mandated by the state or district, and overall accessibility of the information. If you have any questions regarding these assessments, please contact Dr. Amanda Waits waitsa@cocke.k12.tn.us or Patricia@cocke.k12.tn.us.

Dates are subject to change due updated in the testing schedule or for unforeseen circumstances.

August 2025 – September 2025							
Purpose	Title	District or State	Formative/Summative Data/Purpose	Testing Date Range	Parent Communication		
Math Diagnostic	i-Ready Math Diagnostic in Grades K-8	District Subject tested: Math	Formative learning checkpoints will be used to determine student learning over Math standards.	August 4-29, 2025	No later than September 9, 2025 Format to be determined		
RTI Universal Screener	Aimsweb+ in Grades K-5 and some 6-12 grade students	State Subjects tested: Reading, Language Arts, and Math	RTI District and school level teams review data to determine student needs for Tier II and Tier III support. This is a formative assessment.	August 5-23, 2025	No later than September 9, 2025 Format to be determined		
Reading Screener	STAR Reading or STAR Early Literacy (K-1)	District	Accesses Reading Readiness	August 15-30, 2025	No later than September 9, 2025 Format to be determined		
Kindergarten Screening	Brigance	District Subjects tested: Reading/Language Arts and Math	The Kindergarten screening tool is used to help survey the new Kindergarten students on their current level of skills and abilities.	August 2-29, 2025	No later than September 9, 2025 Format to be determined		

September 2025 - December 2025

Purpose	Title	District or State	Formative/Summative Data/Purpose	Testing Date Range	Parent Communication
TCAP-Alternate (ALT) ELA and Math	Dynamic Learning Maps (DLM) Grades 3-8 and 11	State Subjects tested: ELA and Math	Formative/Summative assessment for a small population of students in the district	September 8- December 19, 2025	Date to be determined by TN Department of Education Format to be determined
College and Career Readiness	Common Formative Assessment in Mastery Connect (Grades 9-12) ELA, Math, Science, Social Studies, Algebra I & II, Biology, Geometry, US History	District Subjects tested: Reading/Language Arts, Science, Social Studies, and Math	Formative learning checkpoints will be used to determine student learning over standards taught.	September 8- September 26, 2025	No later than October 31, 2025 Format to be determined
Standards Based Assessment	Common Formative Assessment in Mastery Connect (Grades 3-8) ELA, Math, Science, and Social Studies	District Subjects tested: Reading/Language Arts, Science, Social Studies, and Math	Formative learning checkpoints will be used to determine student learning over standards taught during the 9 weeks according to the pacing guides for tested subjects.	September 29- October 3, 2025	No later than October 31, 2025 Format to be determined

September-December 2025

Purpose	Title	District or State	Formative/Summative Data/Purpose	Testing Date Range	Parent Communication
ACT Test for high school (online)	ACT Senior Retake	State Subjects tested: Reading/Language Arts, Math, Science, and Social Studies	Formative/Summative national assessment to determine cumulative student learning. Assesses level of work readiness, entry level for technical schools and colleges.	Standard (online) Window 1 September 30 and October 1-3 and October 6-10, 2025 Accommodations (online): To be determined Window 2 October 14-17 and October 20-24, 2025 Accommodations (online): To be determined Window 3 October 28-31 and November 3-7, 2025 Accommodations (online): To be determined	Date to be determined by TN Department of Education Format to be determined
Math Diagnostic	i-Ready Math Diagnostic in Grades K-8	District Subject tested: Math	Formative learning checkpoints will be used to determine student learning over Math standards.	December 1-18, 2025	No later than January 16, 2025 Format to be determined
High School End of Course (EOC)	TCAP End of Course Tested Courses; U.S. History; English I; English II; Algebra I; Algebra II, Geometry; Biology I	State	Formative/Summative test given at the end of the semester class to determine student knowledge aligned to the Tennessee State Standards.	December 1-18, 2025 Paper based English (December 1-5)	Results will be sent home as soon as determined by TN Department of Education Format to be determined

December 2025-January 2026						
Purpose	Title	District or State	Formative/Summative Data/Purpose	Testing Date Range	Parent Communication	
High School End of Course (EOC)	TCAP End of Course Tested Courses; U.S. History; English I; English II; Algebra I; Algebra II, Geometry; Biology I	State	Formative/Summative test given at the end of the semester class to determine student knowledge aligned to the Tennessee State Standards.	December 1-18, 2025 Paper based English (December 1-5)	Results will be sent home as soon as determined by TN Department of Education Format to be determined	
RTI Universal Screener	Aimsweb+ in Grades K- 9 and some 10-12 grade students	State Subjects tested: Reading, Language Arts, and Math	RTI District and school level teams review data to determine student needs for Tier II and Tier III support. This is a formative assessment.	December 1, 2025- January 30, 2026	No later than February 8, 2026 Format to be determined	
Standards Based Assessment	Common Formative Assessment in Mastery Connect (Grades 3-8 and EOC) ELA, Math, Science, Social Studies, Algebra I & II, Biology, Geometry, US History	District Subjects tested: Reading/Language Arts, Science, Social Studies, and Math	Formative learning checkpoints will be used to determine student learning over standards taught during the 9 weeks according to the pacing guides for tested subjects.	December 10-18, 2025	No later than January 31, 2026 Format to be determined	

December 2025-May 2026

Purpose	Title	District or State	Formative/Summative Data/Purpose	Testing Date Range	Parent Communication
Final Exams for Non- EOC courses	Final Exams All High School courses, except English I and II, Biology, US History, Algebra I, Algebra II	District	Summative—All classes who do not have an EOC exam are required to give a final exam that counts as part of a student's grade.	December 16-19, 2025 (Tentative)	Results are provided on the report card and/or the grade portal (No later than January 21, 2026)
Reading Screener	STAR Reading or STAR Early Literacy (K-1)	District	Accesses Reading Readiness	December 1, 2025- January 15, 2026	No later than February 14, 2026 Format to be determined
National Assessment for Educational Progress	(selected schools only—Selection done by state) Centerview Elementary fourth grade has been selected	National	Formative assessment to gather data on how 4, 8, and 12 th graders are doing in the United States	Window is January 27- March 7, 2026 Specific date to be Determined	No results communicated State level results only are announced Format to be determined
TCAP-Alternate (ALT) ELA and Math (Spring)	Dynamic Learning Maps (DLM) Grades 3-8 and 11	State Subjects tested: ELA and Math	Formative/Summative assessment for a small population of students in the district	February 2-May 15, 2026	Date to be determined by TN Department of Education Format to be determined

February 2026-April 2026						
Purpose	Title	District or State	Formative/Summative Data/Purpose	Testing Date Range	Parent Communication	
Test for English Language Learners	ELPA21	State Areas tested: Speaking, Listening, Reading, and Writing	Formative/Summative for students who receive English Language services	February 2-March 27, 2026	Date to be determined by TN Department of Education Format to be determined	
College and Career Readiness	Common Formative Assessment in Mastery Connect (Grades 9-12) ELA, Math, Science, Social Studies, Algebra I & II, Biology, Geometry, US History	District Subjects tested: Reading/Language Arts, Science, Social Studies, and Math	Formative learning checkpoints will be used to determine student learning over standards taught.	February 9-27, 2026	No later than March 31, 2026 Format to be determined	
TCAP Alternate Assessment	TCAP-ALT Grades 3-8 and grade 11 (TCAP-ALT—Science, Social Studies)	State Subjects tested: Science and Social Studies	Formative/Summative assessment for a small population of students in the district	March 9-April 24, 2026	Results will be sent home at the beginning of the following school year. Date to be determined by the TN Department of Education	
Standards Based Assessment	Common Formative Assessment in Mastery Connect (Grades 3-8) ELA, Math, Science, and Social Studies	District Subjects tested: Reading/Language Arts, Science, Social Studies, and Math	Formative learning checkpoints will be used to determine student learning over standards taught during the 9 weeks according to the pacing guides for tested subjects.	March 11-20, 2026	No later than April 25, 2026 Format to be determined	

March 2026-April 2026						
Purpose	Title	District or State	Formative/Summative Data/Purpose	Testing Date Range	Parent Communication	
RTI Universal Screener	Aimsweb+ in Grades K- 9 and some 10-12 grade students	State Subjects tested: Reading, Language Arts, and Math	RTI District and school level teams review data to determine student needs for Tier II and Tier III support. This is a formative assessment.	March 31-April 30, 2026 (Tentative)	No later than May 10, 2026 Format to be determined	
ASVAB (Armed Services Vocational Aptitude Battery)	Voluntary –open to high school juniors and seniors		Diagnostic assessment to help determine eligibility for military service and military specialty	To Be Determined	Delivered by recruiters Format to be determined	
ACT Test for high school (online)	ACT Junior Testing Grade 11	State Subjects tested: Reading/Language Arts, Math, Science, and Social Studies	Formative/Summative national assessment to determine cumulative student learning. Assesses level of work readiness, entry level for technical schools and colleges.	ACT (online) Window 1 March 10-13 and March 16-20, 2026 Window 2 March 24-27 and March 30-31, and April 1-3, 2026 Window 3 April 7-10 and April 13-17, 2026	Date to be determined by TN Department of Education Format to be determined	

April 2026-May 2026

Purpose	Title	District or State	Formative/Summative Data/Purpose	Testing Date Range	Parent Communication
Cumulative grade level assessment—TCAP grades 3-8	TCAP grades 3-8	State Subjects tested: Reading/Language Arts, Math, Science, and Social Studies	Formative/Summative assessment test given at the end of the school year to determine student knowledge aligned to the TN State Standards	Grades 3-5 Paper-based April 13-May 1, 2026 Grades 6-8 Computer based April 13-May 1, 2026	Results will be sent home at the beginning of the following school year when available. Date to be determined by TN Department of Education RAW Score sent to district by May 20, 2026 (Tentative) Format to be determined Provided by the State Vendor
High School End of Course (EOC)	TCAP End of Course Tested Courses; U.S. History; English I; English II; Algebra I; Algebra II, Geometry, Biology I	State	Formative/Summative test given at the end of the semester class to determine student knowledge aligned to the Tennessee State Standards.	Computer based April 13-May 5, 2026	Results will be sent home as soon as determined by TN Department of Education RAW Score sent to district by May 20, 2026 (Tentative) Format to be determined Provided by the State Vendor

April 2026-May 2026						
Purpose	Title	District or State	Formative/Summative Data/Purpose	Testing Date Range	Parent Communication	
RTI Universal Screener	Aimsweb+ in Grades K- 9 and some 10-12 grade students	State Subjects tested: Reading, Language Arts, and Math	RTI District and school level teams review data to determine student needs for Tier II and Tier III support. This is a formative assessment.	April 16-May 20, 2026 (Tentative)	No later than May 3, 2026 Format to be determined	
Reading Screener	STAR Reading or STAR Early Literacy (K-1)	District	Accesses Reading Readiness	April 15-May 20, 2026	No later than May 30, 2026 Format to be determined	
Final Exams for Non- EOC courses	Final Exams All High School courses, except above listed EOC courses.	District	Summative—All classes who do not have an EOC exam are required to give a final exam that counts as part of a student's grade.	May 14-20, 2026 (Tentative)	Results are provided on the report card and/or the grade portal (No later than June 30, 2026)	
Third Grade ReTake	Grade 3 students (optional)	State		To be determined (near end of May before Summer School starts)	To be determined	

May 2026-June 2026					
Purpose	Title	District or State	Formative/Summative Data/Purpose	Testing Date Range	Parent Communication
Summer School Post-Test	Students attending Summer School Camps Grades tested to be determined	State		To be determined (last week of Summer School)	To be determined

Reporting of Results:

- Overall district and school level data is provided to stakeholders through the Title I family handbook and reported during the annual Title I family night.
- Elementary Test Results will be sent home at the beginning of the following school year.
- High School End of Course results will be sent home at the beginning of the following school year.
- High School Non-EOC results are provided on the report card and/or the grade portal.
- Test results for grades 6-8 will count as 10% towards the student's grade calculation and test results for High School EOC will count as 15% towards the student's grade calculation.

^{*}Some dates are tentative because the Tennessee Department of Education Assessment Logistics have not released the milestone calendar for second semester.

^{**} TCAP-Alt includes alternative assessments available to students with disabilities for whom participation in the regular state assessment is inappropriate, even with the use of extensive accommodations. Approximately one percent of the student population will participate in alternative assessments.