

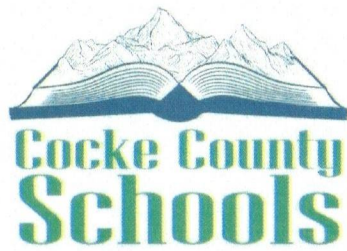
# **Cocke County Schools**

Moving Mountains Achieving Success

**Board of Education's Five-Year Plan**

**2025-2030**

<https://cockecountyschools.org/>



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## **County Information**

Established on October 9, 1797, Cocke County was named for William Cocke, one of Tennessee's first two United States Senators. Cocke County is surrounded by the beauty of the majestic Great Smoky Mountains, and truly is the Heart Of The Smokies. The quality of life is paramount with a welcoming residential atmosphere, educational opportunities, and recreation, all set on a serene, country landscape. The community involvement and the sense of pride felt by residents contribute in making Cocke County the place to stay and the place to play in East Tennessee. We invite you to stay for a day, a week or a lifetime and enjoy the Cocke County experience. According to the last census information, the population of Cocke County was 37,596, and the median household income was \$48,416.

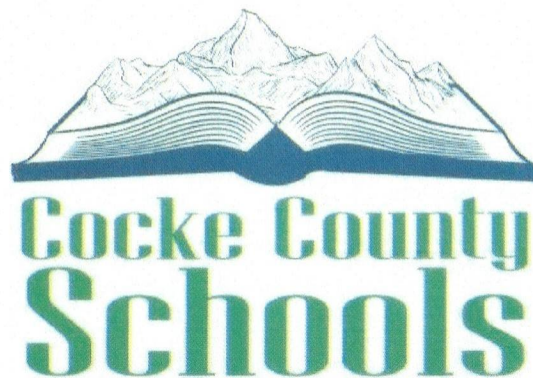
## **Geography**

Cocke County is truly a treasure with being a part of the Martha Sundquist State Forest, Appalachian Trail, Great Smoky Mountains National Park, Cherokee National Forest, Rankin Bottoms Wildlife Management Area, and including many acres of public and private forested land and waterfront. Three rivers traverse the county providing water recreation, white water rafting, bird watching, and fishing making for just a few of the pleasures you will find available in the area. Towering over the beautiful landscape is English Mountain, Old Black, Mount Cammerer, and many others. The highest elevation in the county is on Old Black at 6,370 ft.

## **School System**

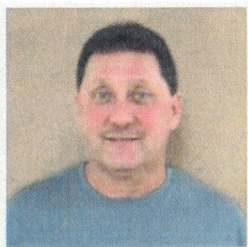
The Cocke County School System consists of nine elementary schools that serve either Pre K - 8th grade or K - 8th grade, and two high schools that serve 9th - 12th grades. The district's current student population is 3,930, and all eleven schools are Title I schools, meaning that the rate of economically disadvantaged students is over 40% for each of the schools.

Mr. Manney Moore is the Director of Schools, serving all students, faculty, and staff. Mr. Moore states that, "It is my pleasure to serve as the Director of Schools here in Cocke County. As a life-long resident of this county, I take great pride in leading a dedicated group of educators who work diligently to provide a quality education to Cocke County's students. It is my belief that our public schools provide an educational experience that unlocks the doors to a world where anything is possible for Cocke County Schools graduates. Our mission is to work with families and the community to ensure that our students are prepared to become productive and responsible citizens."



# BOARD OF

The School Board members below proudly serve our county and in the development of this plan.



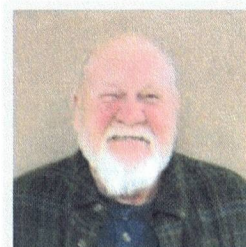
Richard Coggins (1)  
4641 Tanglewood Way  
Hartford, TN 37753



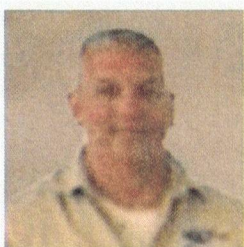
Darla Morgan (4)  
119 HWY, 441  
Newport, TN 37821  
*Board Chairman*



Vicky Wilson (7)  
PO Box 1712  
Newport, TN 37822



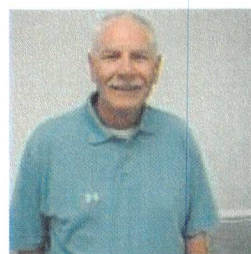
Otha Rolen (2)  
112 Jonquil Rd.  
Parrottsville, TN 37843



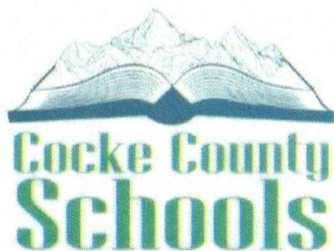
John Johnson (5)  
3211 Bramble Way  
Cosby, TN 37722



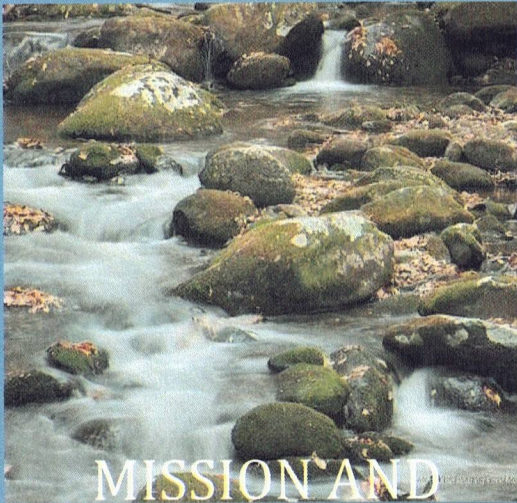
Rose Lovell (3)  
1200 Needmore Rd  
Bybee, TN 37713  
*Pro-Tem*



Terry Hurst (6)  
1449 Nottingham Drive  
Newport, TN 37821



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Achieving Success*



MISSION AND  
VISION

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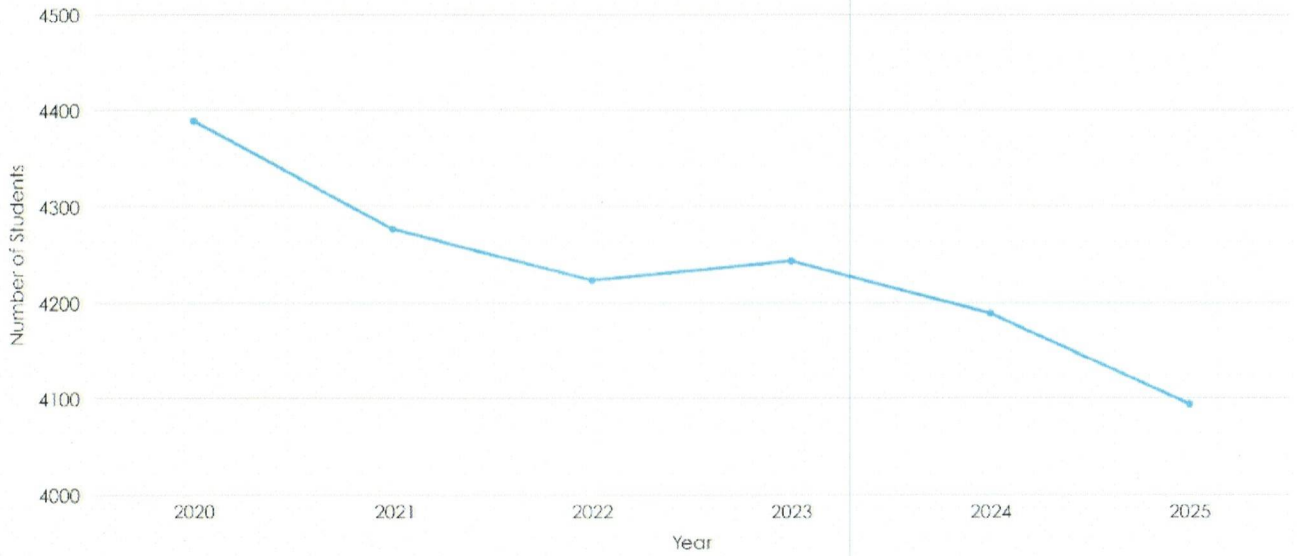
## Our Mission

The Cocke County School System, in partnership with parents and community, seeks to provide a safe environment, to meet individual student needs, and to successfully prepare all students to become productive, responsible citizens.

## Our Vision

The vision of the Cocke County School System is that all students achieve their highest potential in all areas of learning, which will allow the Cocke County School System to be a leader in educational excellence and sportsmanship.

## Cocke County Schools Student Enrollment



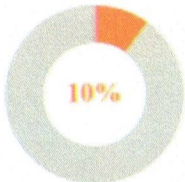
2 High Schools  
9-12



9 Elementary  
Schools K-8

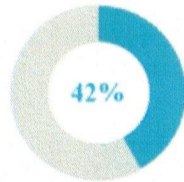


1 Middle School  
Innovation Center



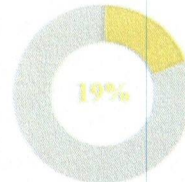
Black/Hispanic/Native  
American

TELL ME MORE



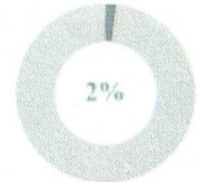
Economically Disadvantaged

TELL ME MORE



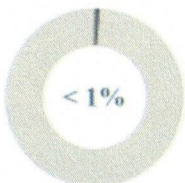
Students with Disabilities

TELL ME MORE



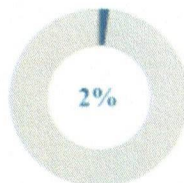
English Learners with  
Transitional 1-4

TELL ME MORE



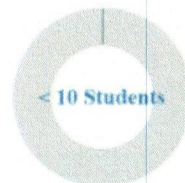
Foster

TELL ME MORE



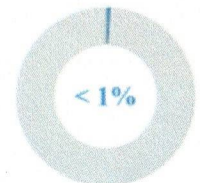
Homeless

TELL ME MORE



Migrant

TELL ME MORE



Military-Connected Students

TELL ME MORE

# Whole Child

A commitment to the physical, emotional, and mental wellbeing of our students

*In the next five years the school board members commit to:*

## **Mental and Physical Health Services:**

- Provide access at each school to a nurse and/or telehealth option
- Improve access to mental health opportunities and support students who are at-risk
- Develop a structured mentoring program for at-risk students
- Support research-based methodologies for successful behavioral interventions

## **Safe Climate:**

- Provide a safe, positive environment that is conducive to learning in each school through the placement of school resource officers.
- Continue facilities improvements that contribute to safe schools
- Provide opportunities for training on adverse childhood experiences, inclusive classrooms, school safety, and disaster planning

## **Stakeholder Involvement:**

- Campaign a call to action on community partnerships and involvement
- Increase media presence to communicate district needs and events
- Increase stakeholder participation in shared decision making for the district
- Maintain a student, parent, and teacher advisory committee

# Educators

A commitment to the teachers and support professionals serving our students

*In the next five years the school board members commit to:*

## **Technology:**

- Provide eCoaching opportunities for teachers needing support in technology integration and online instructional delivery
- Provide staff development opportunities to learn new technology that supports content and pedagogy
- Purchase technology infrastructure that allows for the efficient and proper use of instructional technology
- Initiate a plan to provide each student in grades K-12 with a device for learning

## **Professional Development:**

- Coordinate teacher planning times to allow for better communication
- Offer differentiated professional development opportunities for teachers before school, after school, and during the summer time
- Use data to prioritize professional development opportunities offered in content and pedagogy
- Expand the use of technology to increase teacher collaboration both vertically and horizontally
- Provide professional development on best practices in education for instruction and remediation

## **Employment and Placement:**

- Establish partnerships with area education preparation providers (EPP) to recruit candidates in areas that are hard to staff
- Explore “grow your own” opportunities that provide alternative pathways to licensure
- Establish cohorts of teachers who are near retirement and provide leveled support and information to the cohort
- Support new teachers with coaching, professional development, and highly effective mentors

# Academics

A commitment to supporting high quality education to our students

***In the next five years the school board members commit to:***

## **CTE and Career Exploration:**

- Continue to develop and support Work Based Learning and school based enterprises that are inclusive
- Continue to increase career and technical education discovery in grades 6-12
- Support the development of certificate pathways in the high schools
- Develop partnerships with industry for cooperative opportunities that lead to gainful employment

## **Early Academic Opportunities:**

- Offer additional preschool opportunities to children in the district
- Support differentiated accelerated learning opportunities for our youngest students who are at-risk
- Use an effective data collection system to facilitate the analysis and use of information regarding early learning initiatives
- By 2030, 70% of 3rd graders will be reading on grade level as measured by the TNReady Assessment

## **Interventions, Enrichment, and Support:**

- Provide needed intervention to help all students perform at their highest academic level
- Explore additional partnerships with area colleges for dual enrollment opportunities for students and increase Dual Credit, AP Courses, and CLEP program courses (College-Level Examination Program)
- Recognize academic achievement and growth among all student populations
- Provide extra support and resources to the schools where the data indicates improvement is necessary
- Build strong data teams at all schools to ensure the effective use of all available data for academic decision making
- Develop and implement a plan to ensure differentiated instruction practices in all classrooms
- Increase the use of high quality instructional materials and fidelity of instruction regarding adopted curriculum and state standards through the use of checklists, pacing guides, and benchmark assessments
- Increase opportunities for students to participate in STEAM and STEM activities

# Capital Outlay Plans

A commitment to providing  
and improving facilities

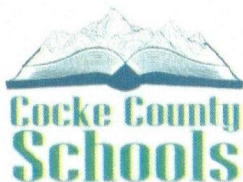
***In the next five years the school board members commit to:***

**Funding and Facilities:**

- Develop and adhere to a timeline of structural maintenance and capital projects
- Purchase technology infrastructure to support internet capabilities in schools
- Maintain aesthetically pleasing grounds and buildings
- Advocate opportunities with local government to increase funding and support for capital outlay projects
- Continue to pursue funding for the building plan previously agreed upon by the Board. (Cosby School Separation, CCHS stadium)

**Plan Review:**

- Review annually the board plan and provide updates and changes as the needs arise



*Moving Mountains  
Achieving Success*